

# Felton Class Curriculum Letter

Dear Parents/ Carers,

I hope you had a wonderful Easter! I would like to take this opportunity to inform you of the curriculum content your child will be studying in the summer term.

## English and Maths

As I am sure you are aware, your child takes part in English and Maths lessons every day. To assist your child in their development in both these curriculum areas, please give them support and encouragement in reading and practising their times tables **every day**. In addition to this, your child has a maths target card with individual targets designed to help extend and improve their mathematical skills and confidence. Please support your child by working through their targets on a regular basis.



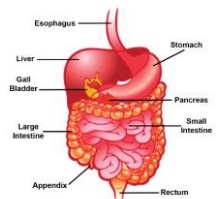
To help improve your child's reading and comprehension skills, please ensure you listen to them reading aloud, making sure they are reading with expression and paying attention to punctuation. Please question them on the text that they are reading **daily**. Responses to texts should be made in your child's reading journal on a **weekly** basis, along with any comments you may have about their reading.

Reading is the **KEY** to learning

Please also support your child with any homework that they receive to consolidate their learning in these subjects by monitoring their progress in completing their work and ensuring that it is returned to school at the correct time.

## Science

This term your child will be focusing on animals including humans and this begins with learning about the human digestive system. Your child will take part in a variety of investigations to learn about teeth, how the stomach digests food and use secondary sources to learn more about the digestive system and its key organs.



In the second half of this term, we will be concentrating on how animals (including humans) are part of a food chain. This will include learning and applying a range of vocabulary to different activities and finally creating food chains with a variety of different producers and consumers.

## RE

This term your child will be studying the topics of Energy, Choices and Special Places.

Within the unit "Energy" children learn about how the Holy Spirit filled the disciples with renewed energy at Pentecost to go and spread the news of Jesus' resurrection.



Through studying the topic "Choices" children learn that choices have consequences for themselves and others and that it is important to examine your conscience to minimise bad decisions; children will further learn about the Sacrament of Reconciliation in this unit also.



Children will explore the "special places" that are important to the Christian community; places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people and places of pilgrimage.

They will also be introduced to the religion of Islam and will explore the Mosque, The Qur'an and how Muslim people worship.

### Geography/History

This term our history enquiry focus is: What Changes were there in Britain from the Stone Age to the Iron Age? The children will research early humans and aspects of the Palaeolithic and Mesolithic period, realising that the term 'Stone Age' covers an enormous period of time from about 9,000 years ago. They will also explore evidence found by archaeologists to understand that Stone Age man was not primitive: making and using tools, fashioned from flint and wood; proper burials; hunting ceremonies and they had an organised way of life.



In the second half of this term your child will take a trip across the English Channel and discover the continent of Europe. Not only will your child discover some fascinating facts about Europe, but they will also find out the names, locations and features of European countries and capitals; looking at the physical and demographic make-up of different countries. The topic will also offer the opportunity to make a comparison of two cities where your child will generate questions and find out information using a variety of sources of information to find answers.



Our history and geography topics will be supported through exciting workshops held in school by the Freshwater Drama Company.

### Art/DT

This half term your child will be exploring the topic 'Moving Monsters'. Your child will think of objects that use air to make them work, then examine, sketch, label and describe a variety of these kinds of objects while investigating pneumatic systems. Referring to their designs, your child will create their moving monster inspired by our English topic *The Lost Thing* by Shaun Tan. Your child will demonstrate their finished moving monster and then evaluate both their process and their finished product, individually and with a partner.



During the art lessons next half term your child will take inspiration from their environment to focus on this term's topic: nature and summer. Through a range of styles, apparatus and inspiration from artists, your child will create their own artwork based on this theme using a range of media and techniques.



### MFL (Modern Foreign Languages)

In French this term, your child will continue to develop their vocabulary and understanding of the French language by following a story using actions; working on their recognition of individual words while developing dictionary skills - alphabetical order and locating meanings in a bi-lingual dictionary.



### Computing

This term, your child will be developing their understanding of how to communicate safely on the internet. This will include: developing a basic understanding of how email



works, gaining skills in using email, working collaboratively with a partner, experiencing a video conference and continuing to develop their understanding of e-safety.

In the second half of the term, your child will be introduced to HTML! In this unit your child will learn about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They learn to edit and write HTML, and then use this knowledge to create a web page!

## **PE**

The children have P.E. every **Monday and Tuesday**. As the weather is unpredictable please ensure they have their full **Indoor** and **Outdoor PE** kits for all lessons. In addition, your child will have the opportunity to partake in extra PE sessions with our sports coach David Dines on **Fridays**.

In PE your child will be exploring athletics. This entails running, jumping and throwing activities, including simple challenges and competitions. The children will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. As in all athletic activities, your child will think about how to achieve the greatest possible speed, height, distance and accuracy.



In indoor PE your child will develop their skills and techniques through the media of dance. In this unit your child will learn and perform dances, focusing on creating, adapting and linking a range of movements. Dances will be created to complement a text we have recently studied in English.



Your child will also continue to take part in music lessons on Fridays with Mr Dixon (every other half term) where they will learn to use their voices to sing expressively and experiment with instruments to create and combine sounds.

Reminders: As we look forward to more sunshine and warm weather this coming term, could you please ensure that your child has had sun cream applied to their face, neck arms and legs prior to the school day. Also ensure they bring their school water bottle into school every day, with their name clearly marked on it. If your child does not have a school water bottle, they are available from the school office for £1.50. Sun hats can also be ordered from the school office for £4.50. Please ensure any money that is sent into school is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception.



If you have any queries or concerns, please do not hesitate to make an appointment to see me before/after school through the school office.

Thank you for your support.

**Miss Prior**  
**Felton Class Teacher**