

# Teresa Class Summer Curriculum Letter



Dear Parents/Carers,

I hope you had a superb Easter break. I would like to inform you of the curriculum content your child will be studying, as well as the day to day routines and procedures during the summer term.

## Literacy and Maths

As I am sure you are aware, your child takes part in Literacy and Maths lessons every day. To assist your child in their development in both these curriculum areas, please give them support and encouragement in reading and practising their times tables and division facts every day. Regular mental calculation practice e.g. adding up items whilst shopping; time – duration as well as telling the time and answering sums are all important in supporting your child's confidence with mental calculation. In addition to this, your child has a maths target card with individual targets designed to help extend and improve their mathematical skills and confidence. Please support your child by working through their targets on a regular basis.

To help improve your child's reading and comprehension skills, please ensure you listen to them reading aloud and question them on the text that they are reading daily.

## Science

Through studying the unit 'Light' your child will learn: that light appears to travel in straight lines; to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

In the 'Living Things and their Habitats' unit your child will learn about and describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Your child will also have the opportunity to explore and investigate living things and to develop their scientific enquiry skills through practical investigation.

## RE

This term your child will be studying:

**Transformation** – In this topic your child will learn about Pentecost exploring how the spirit of God is active in each person and in a special way in the community of believers that is the Church. They will learn that the Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.

**Freedom & Responsibility** – Your child will understand that freedom involves responsibility and they will reflect on God's rules for living freely and responsibly (The Ten Commandments). They will also learn the importance of the Sacrament of Reconciliation in mending our relationships with God and others.

**Stewardship** - The topic explores how the common good is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for the human person made in the image of God; the social well-being and development of all; peace between all people; understanding of the equality of all and respect for difference; human solidarity and an awareness of being part of God's global family in everything we do.

### History & Geography

This summer term your child will learn about the Vikings, focusing on their way of life; their travels and contact with the wider world. They will also learn about the Vikings in England, from the early attacks on monasteries, to the settlement and farming communities established and the long term effect this had on England. They will be encouraged to discuss and evaluate different sources and evidence from history, looking at what they can teach us of the Vikings. They will also develop their chronological understanding of how Viking society developed over time, and how Anglo-Saxons and Vikings influenced each other and England. Throughout the summer term, the children will be taking notes on classroom discussions, engaging in independent historical research and reading historical texts.

### DT/Art

In Design Technology your child will be creating giant structures, learning about strength, rigidity, balance and stability in the context of creating an Anglo Saxon artefact. This unit will be delivered through a workshop in which a specialist in large scale sculptures and living willow models will work with the children over the course of two days to create sculptures based upon our History unit of Anglo Saxons. Your child will develop skills and understanding to help them create these sculptures; these skills include measuring, marking, cutting and folding accurately.

In our Art topic, Monet and the Impressionists, your child will be introduced to one of the most famous artists of all time. Throughout the topic they will discover what Impressionism is, and where and why it began, before exploring the works of some of the great Impressionists. Your child will then explore Monet's life and works in more detail and have a go at some Impressionist art of their own! Watch this space for some inspirational impressionism art work!

### Computing

The first half of the summer term will see your child develop their understanding of the ways in which people can share learning and communicate in the online environment through developing their understanding of interactive blogging. Your child will work collaboratively to investigate blogs as a medium and genre of writing, before creating a sequence of blog posts on a chosen subject. Furthermore, your child will learn how to make their blog more exciting through adding different types of media, while commenting on other children's blog posts in a constructive and helpful manner. All of this will help to further develop your child's understanding of how to be a reflective communicator working in a collaborative environment with their peers.

In the second half of the term, the children will work together to create a website explaining e-safety and responsible online behaviour. This unit will allow the children to develop their research skills to decide what information is appropriate; they will question the plausibility and quality of information and understand some elements of how search engines select and rank results. The children will use web-based software to create digital content for a purpose, in this case collecting, analysing, evaluating and presenting information. Furthermore, they will learn about acceptable behaviour when using collaborative tools and recognise how to use shared systems safely and responsibly.

### MFL (Modern Foreign Languages)

This term your child will continue to learn French following the Catherine Cheater French Schemes of Work. They will continue to identify and practise individual sounds in a word, progressing to blending sounds to create whole words. They will learn masculine and feminine nouns such as pencil case items.

Your child will also take part in multi-cultural and language awareness activities. In order to give pupils the opportunity to experience lots of French language and culture, events such as the Bastille Day and Le Tour de France will be explored and celebrated across the school.

### PSHE (Personal, Social, Health and Economic Education)

This term in PSHE your child will be learning about the need to cross roads safely and how to do this with increasing awareness. They will also be learning about what it means to be emotionally healthy; how to effectively communicate feelings and emotions; to be aware of different emotional situations and how to manage themselves appropriately during these situations.

### PE

Your child has P.E. every **Monday** and **Thursday**. Please ensure they have their full **Indoor** and **Outdoor PE kits** for all lessons. As it is the summer term your child will be focusing on Outdoor games including preparation for our Annual Sports Day!

In outdoor PE your child will develop their striking skills in tennis. They will learn and develop sport skills such as serving, volleying and footwork while also considering the tactics used in both attack and defence in order to outwit the opposition. Furthermore they will of course be developing and adapting their skills for the various techniques and disciplines in Athletics ready for Sports Day. Your child will develop their speed, accuracy and throwing skills for height or distance based on the discipline being improved. They will learn how to listen to and give coaching points and help to improve others around them and why this is important in all sports.

In addition, your child will have the opportunity to partake in extra PE sessions, every other half term, with our sports coach David Dines on **Friday**. The other half term they will continue to participate in music sessions with Mr Dixon.

Finally, it would be greatly appreciated if you could ensure that your child brings their school water bottle into school every day, with their name clearly marked on it. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money that is sent into school is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception also.

If you have any queries or concerns, please do not hesitate to make an appointment to see me after school.

Miss Perry  
Teresa Class Teacher