



FOUNDATION STAGE SCHOOL CURRICULUM FRAMEWORK - Cycle B



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
RE	Myself Judaism - Hanukkah Welcome Birthday		Celebrating Gathering Islam - Special days/ Ritual objects Growing		Good News Friends Our world	
Science	All About Me - Senses	Special People/ Our Locality - People that help us	Food - Describing properties of materials	Time - Night and day	How does your Garden Grow - Growing plants	Holiday and Travel - Materials and their properties
Computing	Exploration of Simulations/Adventure games (N) An Intro. to Modelling/Pictograms (YR)	Name of basic computer parts and Short drawing tasks (N) Instructions/Exploring simulations (YR)	Exploration of Simulations & Roamer (YN) Labelling & Classifying/ Modelling/Internet Safety (YR)	Name of basic computer parts and short word processing tasks (N) Using a word bank/The info. around us (YR)	Exploration of Simulations/ Adventure games (N) Simple Word Processing/Pictograms (YR)	Short drawing and word processing tasks (N) Instructions (YR)
Physical Education	<u>Outdoor</u> Games - Explore different equipment (N) Games – Rolling (YR) <u>Indoor</u> Gymnastics – Travelling (N) Gymnastics – Balancing/Travelling (YR)	<u>Outdoor</u> Games – Rolling & receiving (N) Games – Receiving & kicking (YR) <u>Indoor</u> Gymnastics – Climbing over, etc. apparatus (N) Dance – Let’s move (YR)	<u>Outdoor</u> Games - Explore different equipment (N) Games – Throwing & catching (YR) <u>Indoor</u> Dance – moving to music, exploring body shapes (N) Gymnastics – Rolling (YR)	<u>Outdoor</u> Games – Throwing & catching (N) Games – Outdoor adventure (YR) <u>Indoor</u> Dance – Let’s move dance tapes (N) Dance – Shape & gesture (YR)	<u>Outdoor</u> Games - Explore different equipment/Athletics (N) Games – Athletics (YR) <u>Indoor</u> Gymnastics – Balancing (N) Dance – Turning (YR)	<u>Outdoor</u> Games Kicking & striking (N) Games – Striking (YR) <u>Indoor</u> Dance – Sequencing (N) Gymnastics – Hang, climb, swing (YR)
History	Passing of time in relation to ourselves - How we have grown?	All About Me - Me and my family	Food - Comparing now and then – Sweets now and then	Time - Timelines; Family Tree: How we have changed	How does your garden grow? - Famous person: Van Gogh	Holidays/Travel - Seaside in the past. Different holidays since development of ways to travel.
Geography	Places that are special to us – ch’ to learn the school geography	Discovering and Exploring - Our locality - River Thames/London Eye	Food Fair - traditional multicultural dishes	Weather + Seasons	Plants in different localities	Transport/Travel – sharing holiday experiences - contrasting holiday destinations.
Art/DT	All About Me All About Me - Design and make faces / masks	Special People/Our Locality 3D Maps – Matching / mixing colours.	Food Nutrition - design & make fruit salad / Gingerbread men	Time Pictures – day, night, different seasons	How does your garden grow? Van Gogh - Sunflowers	Holidays/Travel Multicultural Art - Design and make models of different types of transport (clay)