



Year Groups 1 + 2 School Curriculum Framework – Cycle B



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	Beginnings Judaism - Shabbat Signs and Symbols (AT1 ii) Preparing		Books Thanks giving Hinduism – Prayer/home Opportunities (AT1 iii)		Spread the word Rules Treasures (AT1 i)	
Science	Seasonal Change 1 Everyday materials	Pre Experience (Light and Dark)	Seasonal Change 2 Plants	Animals including humans	Seasonal Change 3 Sound	Living things and their habitats
Computing	We are collectors – Finding images using the web	We are storytellers – Producing a talking book	We are researchers – Researching a topic	We are TV chefs – Filming a recipe	We are astronauts – Programming on screen	We are games testers – Exploring how computer games work
Physical Education	<u>Outdoor</u> Games - Throwing/ Catching & Receiving <u>Indoor</u> Gymnastics - Balancing/Travelling	<u>Outdoor</u> Games - Kicking <u>Indoor</u> Dance - Let's Move audio cassettes	<u>Outdoor</u> Games - Travelling with a ball <u>Indoor</u> Gymnastics - Rolling	<u>Outdoor</u> Games - Striking <u>Indoor</u> Gymnastics - Take off, jump & land	<u>Outdoor</u> Games - Athletics <u>Indoor</u> Dance – Contrast (direction, level, speed, mood)	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Dance – From a different time/place/culture
History/Geography	<u>History</u> (BHM) WW1 Centenary Focus – significant historical event		<u>Geography</u> UK/Weather	<u>History</u> What were homes/schools like long ago?	<u>History</u> How do we know about the Great Fire of London?	<u>Geography</u> Non-European Country (Comparison; continents and oceans)
Art/DT (Design & Technology)	<u>DT:</u> Roly Poly Toy	<u>Art</u> Paper Art (visit Southwark Cathedral)	<u>Art</u> Super Sculptures (Local Area Walk)	<u>DT</u> Sandwiches and Snacks	<u>Art</u> Giuseppe Arcimboldo	<u>DT</u> Moving pictures
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, table manners, school council meeting minutes, Friendship, Green Team, Advent project	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyle, Hygienic practices to promote good health and prevent illness, Emergency services	Road safety, Develop children's emotional awareness and management of emotions, How our behaviour/actions affects other	Our body and how we change over time, Safety in the home, Sun and water safety, the role of money, transitions
Music	(Continuous unit) on-going skills: songs, chants and rhymes	Christmas rehearsals and performance.	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring sounds	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring duration

(For more information – see termly class curriculum letters)