



Year Groups 3 + 4 School Curriculum Framework – Cycle B



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	People Judaism – Holy books Called (AT1 ii) Gift		Community Giving & receiving Hinduism – Holy books Self-discipline (AT1 iii)		New life Building bridges God's people (AT1 i)	
Science	Animals including humans	States of matter	Electricity	Revision of key skills	Plants	Light
Computing	We are bug fixers – Finding and correcting bugs in programs	We are presenters – Videoing performance	We are co-authors – Producing a Wiki	We are software developers – Developing a simple educational game	We are meteorologists – Presenting the weather	We are opinion pollsters – Collecting and analysing data
Physical Education	<u>Outdoor</u> Invasion - Football <u>Indoor</u> Gymnastics - Body shape/Rolling	<u>Outdoor</u> Invasion - Basketball <u>Indoor</u> Gymnastics – Supporting weight	<u>Outdoor</u> Net/Wall - Tennis <u>Indoor</u> Dance – Responding to a range of stimuli	<u>Outdoor</u> Striking: Cricket/Rounders <u>Indoor</u> Dance – From a different time/place/culture	<u>Outdoor</u> Games - Athletics <u>Indoor</u> Gym (A1) – Joseph Dance (Sp1) – Felton	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Gym (A2) – Joseph Dance (Sp2) Felton
	Y4 Swimming (Joseph Class)		Y3/4 Swimming (Felton Class)		Y3 Swimming (McAuley Class)	
History/Geography	<u>History</u> (BHM) WW1 Centenary Focus to include Remembrance Day unit – significant historical event		<u>History</u> Roman Empire and its impact on Britain	<u>Geography</u> North America	<u>History</u> Britain's settlement by Anglo-Saxons and Scots	<u>Geography</u> UK
Art/DT (Design & Technology)	<u>DT</u> Storybooks	<u>Art</u> Portraying Relationships (Nativity – Giotto)	<u>Art</u> Can we change places? (sculptures)	<u>DT</u> Winding Up	<u>Art</u> Famous Buildings (visit St. Paul's Cathedral)	<u>DT</u> Food Unit (Skills) World Menu Base
MFL: Modern Foreign Languages (French) <i>(Alternative provision is available for fluent French speakers)</i>	Greetings & Forms of address & Numbers + European Languages Day	Introduction to the sounds of French Language learning strategies Simple sentence with a connective Introduction to some adjectives, nouns and verbs	Numbers review 5 colours - reading/writing Name – question/answer Quickly and slowly	An introduction to letters and sounds An introduction to a bi-lingual dictionary Pronouns – je/tu Introduction to adverbs	Numbers 7-10 Ask for something politely 6 Pencil case items Je veux + Tour de France Bastille Day	Develop an understanding of letter and sound connections Simple sentence with I/You 2 forms of 'you' Introduction of concept of gender Indefinite article – un/une
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, dental hygiene, school council meeting minutes, Friendship, Green Team, Advent project	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyles, promoting health, preventing illness, harmful products, Emergencies: what to do and services available	Road safety, Emotional health, awareness, and management in emotional situations	People: similarities & differences, Discuss key values in topical issues: respect, acceptance, prejudice, Managing money, transitions
Music	(Continuous unit) On-going skills: world songs and two-part singing	(Continuous unit) On-going skills: world songs and two-part singing	Recorders and standard notation	Recorders and standard notation	Patterns and structures for improvisation using body/untuned percussion	Patterns and structures for improvisation using body/untuned percussion

(For more information – see termly class curriculum letters)