



Year Groups 5 + 6 School Curriculum Framework – Cycle B



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Religious Education	Loving Judaism – Belonging + values Vocation + Commitment (AT1 ii) Expectations		Sources Hinduism – Belonging + values Unity (AT1 iii) Death and new life		Witnesses Healing Common good (AT1 i)	
Science	Animals including humans	Electricity	Earth and Space	Revision of key skills	Living things and their habitats	Evolution and Inheritance
Computing	We are app planners – Planning the creation of a mobile app	We are project managers – Developing project managing skills	We are market researchers – Researching the app market	We are interface designers – Designing an interface for an app	We are app developers – Developing a simple mobile phone app	We are marketers – Creating video and web copy for a mobile phone app
Physical Education	<u>Outdoor</u> Invasion: Football <u>Indoor</u> Gymnastics – Flight	<u>Outdoor</u> Invasion - Basketball <u>Indoor</u> Dance – With a range of accompaniment	<u>Outdoor</u> Invasion – Hockey <u>Indoor</u> Gymnastics – Linking Themes	<u>Outdoor</u> Net/Wall - Tennis <u>Indoor</u> Dance – From a different place, time and culture	<u>Outdoor</u> Striking: Cricket <u>Outdoor</u> Games: Athletics	<u>Outdoor</u> Striking: Cricket <u>Indoor</u> Outdoor Adventure - Trails in unfamiliar environments
History/Geography	<u>History</u> (BHM) WW1 Centenary Focus to include Remembrance Day unit – significant historical event		<u>Geography</u> North America	<u>Revision</u>	<u>History</u> Ancient Greece	<u>Geography</u> UK
Art/DT (Design & Technology)	<u>DT</u> Puppets	<u>Art</u> Objects and Meanings	<u>Art</u> Containers (Faberge)	<u>DT</u> Light Source	<u>Art</u> Talking Textiles	<u>DT</u> Nutrition: Great British Menu
MFL: Modern Foreign Languages (French) (Alternative provision is available for fluent French speakers)	Greetings & Classroom Instructions + European Languages Day	Introduction to France and the French language Greetings Identify French traditions for Christmas celebrations	Colours Numbers Follow a story as it is read Identify French traditions for New Year celebrations	Blend sounds to produce new words Pencil case items Masculine and Feminine nouns Song	Respond to register with correct format of présent Join in with actions and words of finger rhymes Create negative sentences	Rhyme C'est Ce n'est pas Sentence building French speaking countries of Europe + Tour de France Bastille Day
PSHE (Personal, social, health & economic education)	Rules, routines, personal hygiene, role models (prefect selections), MISP, School Council elections, Positive playtimes	Firework safety, school council meeting minutes, Friendship, Green Team, Advent project, Citizenship	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyles, promoting health, preventing illness, harmful products, Emergencies: what to do and services available	Road safety, Emotional health, awareness, and management in emotional situations (peer + media pressure & anti-social & aggressive behaviours)	Y5: Topical issues relating to parliamentary laws/democracy, <u>Managing money, transitions</u> Y6: School journey, transition to secondary school, puberty & human reproduction (organs)
Music	On-going skills: solo and ensemble singing and performing	On-going skills: solo and ensemble singing and performing	Tuned percussion and standard notation	Tuned percussion and standard notation	Improvisation and composition: tuned percussion	Improvisation and composition: tuned percussion

(For more information – see termly class curriculum letters)