

JOHN PAUL CLASS

Summer Curriculum Letter



Friday 26th April 2019

Dear Parents / Carers,

Welcome back! I hope you all had an enjoyable Easter break!

During the first half of this summer term, we will be learning about: 'Homes and Habitats'. We will be planning fun and engaging activities linked to these topics and more. Read on to find out about the exciting learning opportunities we have ahead...

RE

Our next RE unit is Good News – we will learn that everyone has good news to share and that Pentecost is the celebration of the Good News of Jesus.



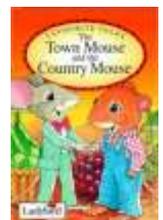
Literacy

We will continue to concentrate on digraphs and trigraphs (2 or 3 letters that make one sound e.g. 'ow' as in 'cow' or 'ure' in 'sure'.) Thank you for your continued support in providing objects for our 'Sounds of the Week' table - the children find using this learning resource very enjoyable!

Your child has been working hard to apply their phonic knowledge in reading; blending sounds to read real and pseudo (made up) words and they have applied their phonic knowledge when writing too; by segmenting sounds to write words in sentences. We have been encouraging your child to say words aloud ('sound talking') so they can listen for the sounds in the words they are writing and to use their knowledge of key words.

Your child will continue to practise their handwriting skills to ensure that their letters are correctly formed and orientated. Our aim is that writing letters becomes natural and fluent this summer term so we can begin to concentrate on other aspects when writing, e.g. including adjectives and alliteration.

During this term, we will be exploring a range of stories linked to our topics, e.g. 'A Home for Curly', 'Town Mouse and Country Mouse', 'The Very Hungry Caterpillar' and many more! We will engage with the stories through role-play and drama activities to encourage creative thoughts which will lead to some creative writing. We will also continue to read non-fiction texts in order to find out more information to support our learning on different animal habitats.



Your child will continue to bring home two reading books each week. As you already know, the second reading book has been chosen by your child from our class reading corner. This book is for you to read with your child and is additional provision to the reading activities we do in class. Please continue to ensure your child brings their reading folder to school each day.

Your child has now received all 100 Reception keywords. They are expected to recognise and read all 100 words by the end of July 2019. Please continue to practise reading the keyword flashcards your child has been given – without regular review your child is likely to forget these words! Thank you for your continued support with this as your input is making a significant difference with your child's reading and writing.

Your child will continue to receive a story sack on a rota basis. These are given out on Tuesdays and should be returned the following Monday. When your child receives a story sack, please spend time enjoying the contents with him/her and remember to return the sack on the following Monday with all the pieces.

Mathematics

In school, we love our counting activities and rhymes – please practise these with your child when you are out and about travelling to places. We will consolidate the addition and subtraction strategies we have learnt and apply our addition and subtraction strategies to different, practical problem solving activities and number stories. We will also introduce the concepts of sharing and repeated addition as an introduction to division and multiplication. Please refer to the maths calculation booklet you were given in the autumn term.



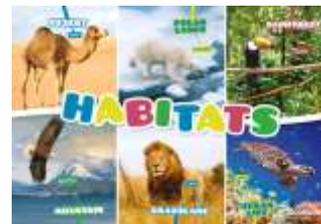
We will also be developing an understanding of concepts such as doubling, halving, symmetry, different measures, money and recognising the characteristics of 3D shapes and their names e.g. a cube has 12 edges, 6 faces and 8 corners.

Understanding the World

Your child will look at a variety of homes from their local area and around the world and become familiar with terms such as 'bungalow', 'detached', 'caravan', 'igloo' etc. We will look closely at our homes and how they differ to others and from those in the past.

Please send a photograph of your child in their own home which they will show to the rest of the class and talk about. In preparation for this, please practice at home what your child would like to say about their home. This could include

- what kind of home it is (i.e. flat, house, bungalow)
- what rooms are in their home (i.e. kitchen, bathroom, garden)
- what their favourite part in their home is and why



We will also be learning about different kinds of animal habitats and reading lots of non-fiction texts to help us find out facts about each one, i.e. desert, jungle, underwater and so on.

Expressive Arts & Design

To support our learning in 'Understanding the World, your child will work in groups to create a collage based on a chosen habitat.

We will also continue to enjoy weekly music lesson with Mr Dixon, our part-time music teacher, on Wednesdays; singing songs and exploring musical instruments.

Personal, Social & Emotional Development

We will be focusing on:

- Taking care of and respecting God's creatures
- The different ways in which we can care for our community and animal habitats
- What makes a happy home?
- Having a good sporting attitude for our upcoming Sports Day (Wed. 12th June)
- School Council meeting minutes
- Green Team meeting minutes



PE

In outdoor PE, we will be developing our athletic skills focusing on skipping, running and hurdling in preparation for our annual Sports Day. In dance, we will be performing movement phrases to create a simple dance sequences related to the theme of 'turning' and incorporating some yoga balances.



Reminders

Please continue to read with your child every evening, discussing what has been read to ensure full understanding of the text. Please remember to write a short comment in your child's reading record after you have read with them at home.

As in the previous term, Indoor PE will take place on Tuesdays and outdoor PE on Mondays. Your child's PE kits can be left in school for the duration of the week (**please ensure that their PE kits and the rest of their uniform is clearly marked with their name**).

Water bottles can be purchased from the school office at a cost of £1.50. Please remind your child to bring his/her water bottle each day to allow your child to regularly hydrate his/her brain ready for learning.

Homework will continue to be given on a Friday and collected the following Tuesday. Please ensure your child completes their homework to the best of their ability.

If you have any questions please do not hesitate to contact me, either at the end of the day or by appointment through the school office.

Yours sincerely,

Mrs Subebe

John Paul Class teacher