

St. Joseph's R.C. Primary School

Pupil Premium Policy



Pupil Premium Allocation

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise how the impact of the pupil premium grant will be monitored

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise of pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Barriers to educational achievement faced by individual pupils through:

- Limited language experience and low communication levels
- Low parental engagement/parenting skills leading to issues with attendance
- Low aspirations and self esteem
- Safeguarding and welfare issues which may lead to Social Services involvement
- Trauma and other mental health issues in the family and/or child
- Socio-economic disadvantage i.e. poverty, no recourse to public funds
- Housing issues i.e. massive overcrowding and temporary poor quality accommodation
- Special educational needs and disabilities.

Use of the grant

In financial year 2018 – 2019 St. Joseph's School was allocated £102,960 additional pupil premium funding.

- The funding is spent on recruiting additional teaching assistants and teaching assistant time to support group work, guided activities, intervention and 1:1 tuition to support learners.
- A specialist speech and language therapist and support staff for targeted speech and language groups.
- Attainment of all pupils in receipt of pupil premium funding is carefully monitored, in line with the school's assessment policy.
- At St. Joseph's we recognise that all pupils including those who attract pupil premium make most progress, accessing high quality teaching. All pupils, including those who attract pupil premium, are expected as to achieve at least age related outcomes.
- Intervention for all pupils, and those attracting pupil premium, will be put in place if necessary to further support pupil progress.
- Interventions may be:
 - Additional to Maths and Literacy/English teaching

- Responsive intervention informed by AFL, marking etc...
- Teacher assessment to identify specific needs and targets
- Maths (APP + SLOB)
- Wave 3 Materials and Springboard
- Communication and Language including social development (SALT input)
- EAL (A Lang. in Common)
- Phonics (L+S)
- Word / sentence level
- Reading (English curriculum – lower year group objectives + APP)
- Writing (English curriculum – lower year group objectives + APP)

Monitoring arrangements

The impact that this continues to have on our school attainment and achievement can be seen on the performance tables for our school. This policy will be reviewed annually (next review September 2019) by the Headteacher and senior management team. At every review, the policy will be shared with the governing body.