

## Understanding the World

Different modes of transport and how they have developed over time (planes, trains, boats, cars, scooters)

Gradient, speed & distance investigation – how far do toys cars travel down a ramp positioned at different gradients? Also explore speed & distance of travel with different surfaces on ramp.

Review 'Barnaby Bear's Travels' (many large texts, e.g. Barnaby Goes to Dublin).

Learn about the different types of holidays/journeys at different world destinations, (e.g. camping in Wales, skiing in France, a beach holiday in Spain, a city break in Berlin, a pilgrimage to Mecca, etc) \* Globes  
Discuss different countries in terms of their native animals, language(s), currency, traditional dishes & landmarks.

Why specific animals are found in certain places - adaptations to climate, (Polar bear fur - camouflage, elephants have large ears to keep cool, camels' large, flat feet for walking on sand and long eyelashes for protection from sand).

## Communication, Language & Literacy

Role Play Area: Travel Agents (simplified brochures, world map, booking form – destination, date, duration, key features of place)

**or** Airport (check-in desk, passport, boarding pass, weigh bag, destination, security checks, time of flight, on time or delayed?)

Make your own passport

Captions for personal holiday photographs (brought in from home)

Writing postcards & holiday diaries. Packing lists for different types of holidays. Adverts/posters for different destinations.

Re-tell stories using own recall of story language and events.

**Texts:** Children's Atlas. A is for Africa (non-fiction).

Thomas the Tank Engine and Friends, The Dolphin Pool (ORT scheme book), Sand Sister, Fun at the Beach (ORT scheme book), We're going on a Bear Hunt, The Train Ride, Barnaby Bear, Mr Gumpy's Outing, Mr Gumpy's Motor car.

Find me a Tiger by Lynley Dodd & The Mixed-Up Chameleon (camouflage)

## Personal, Social & Emotional Development

Favourite family holidays – request photos for a display (importance of quality family time).

Preparing for a holiday (packing a suitcase, injections, travel sickness tablets, insect repellent, currency, language – greetings & saying please and thank you).

Preparing for our school trip: short boat ride on the Thames? What to expect & how to stay safe.

General travel safety – stay with your adult, crossing roads, using escalators, when on trains & buses, etc.

Water safety: stay with your parents – (Book: Come away from the Water Shirley by John Burningham)

Sun safety: 'Slip Slop Slap' slip on a t-shirt, slop on sun cream and slap on hat. Drink plenty of water.

St. Christopher – patron saint of safe travel.

Reflect on God's wondrous world and all its variety.

\* RE lessons also taught from Come & See scheme.

## Holidays and Travel

### Physical Development

Making different vehicles/types of transport from various construction kits to develop fine motor skills (stickle bricks, drill 'n' fun, snap 'n' play, duplo, mobilo)

Sand tray with shells and tweezers/dig for treasure

Magnetic fishing in the water tray.

Jump to different continents/countries on a large world map in outdoor area. Play 'Dora the explorer' – find different countries and move like animals there?

Holiday activity actions, e.g. ski, swim, use a metal detector, climb hills, water sports – surf, sail, diving, water-ski, snorkel, etc

\* Sports day practice within outdoor PE lessons

### Mathematics

**Sorting** – clothes/items for different holidays, e.g. beach vs skiing.

**Time** – flight times in whole hours from UK to other world destinations. Which destination is quicker to travel to? What's the difference in the travel time from the UK to Spain than to South Africa?

**Measures** – length (short, long, longer, longest). Toy cars that travel more/less than 30cm (length of standard class ruler) progress to a 1m stick. Airport – bag weight in kg (use whole kg weights on scales).

**Number/Problem solving** – Recognise and work with numbers 0-110 and beyond. Revise the four operations. Time & measure problems (see above).

**Pattern** – symmetry in flags of different countries – use mirrors.

**Shape** – re-create flags using different shapes, e.g. rectangles for France, Ireland and Italy.

**Data Handling/graphs** – complete a survey/tally chart/pictogram of most popular holiday destinations and how we travel to school.

### Expressive Arts & Design

Songs – we're all going on a summer holiday...Oh I do like to be beside the seaside..., etc.

Play instruments from around the world, e.g. kokoriko or Binzasara from Japan.

Winter/Summer holiday large scale collage (sand and shell collage).

Sand and glue pictures.

Make a pirate ship and treasure map.

Junk modelling of different modes of transport.

Make boats for the water tray – which materials would make the best boat and why? How can we test them? (Science link)

Make paper aeroplanes – fly them from the top of the stairs to the playground?

Know of dance styles/music linked to different countries, e.g. Hawaiian dance (with grass skirts and flower garlands)/Bollywood dance moves.