

### Understanding the World

Key/Important times in history...WWI & WWII. Historical ways to tell the time, e.g. sundials (make a human sundial?)

Earth's rotation on its axis is our measure of a day and its rotation around the sun is our measure of a year.

Day and night animals – learn facts about nocturnal animals.

Seasons – what can you see, hear, feel, experience in each? (discuss weather, clothing and animals' behaviour, e.g. hibernation & migration).

Seasons in other countries, e.g. monsoon season.

Different time zones around the world – compare what a child is doing in England with what a child may be doing in Australia.

Science – mini unit on electricity (torches/street lights to help us see in the dark – create a simple circuit).

### Physical Development

Dance – mimic movements observed in the seasons (actions, shapes). Match movements to music and use props such as scarves.

Turn sand timers – see if you can fill a peg board with pegs before the time runs out?

Make clocks – draw and cut around circles and hands and attach using a split pin.

Connect a wire, bulb and battery to make a simple circuit (squeeze crocodile clips to make connections).

Cut, stick, draw, join, layer, fold, scrunch, press, twist, twirl, tie – using various materials in the creative workshop area.

### Communication, Language & Literacy

Role Play Area: Time Machine/Travel Agents (book flight times, check duration of flight and time zones in other countries).

Writing: Party invitations (date, time), keep a diary, write special dates on a calendar, record your adventures in the time machine, write your weekend news.

#### Texts:

The Grouchy Ladybug, The Very Hungry Caterpillar, Mr Wolf's Week, Kabo's Diary, Jasper's Beanstalk.

Peace At Last, Day & Night Animals (large, non-fiction text), Season poems, Seasons (non-fiction text).

The Ugly Duckling, The Odd Egg (spring time: new life)

\* Activities may also be linked to Book Week.

### Personal, Social & Emotional Development

Play 'What's the time, Mr Wolf?' with friends.

Special times in different religions or cultures, e.g. Chinese New Year, Hindu 'Holi' festival of colours, Easter: Jesus is Risen.

Reflect on:

- Special times in the children's lives, e.g. birthdays, family holidays, a younger brother/sister being born, etc.
- Happy, sad, difficult, worrying, quiet times.
- Times when you are alone/with others.
- Our time together in school since September (review photographs)

Address fears of the dark/night-time

Read and enjoy The Creation Story – how God made the world in 7 days.

\* RE lessons also taught from Come & See scheme.

## Time (day/night, seasons & Easter)

### Mathematics

**Time** – Months of the year (school calendar), Seasons, Days of the week, morning & afternoon, telling the time, sequencing familiar events in a day, the school day (big picture/visual timetable),

**Measures** – sorting activities/events that take a short time and a long time, checking how many things you can do in 1 minute, e.g. how many times can you jump...write your name, etc?

**Number/Problem Solving** – Addition/Subtraction, add 3 small numbers look for number bonds and/or count on from larger number. Odd & even numbers (pairs). Solve problems involving doubling, halving and sharing. Move on from doubling to simple multiplication (as repeated addition), and move onto simple division from sharing.

**Sorting** – day and night animals, clothing for different seasons.

### Expressive Arts & Design

Sing time songs/rhymes: Hickory, dickory, dock...play instruments along to the tune.

Seasons collage – use different, natural materials such as leaves.

Create tree rubbings – explore textures in the environment.

Make up a seasons dance – how can you move to reflect autumn? (Be leaves swirling in the wind?)

Drawings of day/night – focus on colour.

Make a hedgehog from clay and dried spaghetti.

\* Activities may also be linked to Book Week.