

## Elizabeth Class

### Curriculum Newsletter: Summer Term



Dear Parents/Carers,

Welcome to the summer term! We hope you all had a happy and holy Easter break!

As we enter the summer term, I would like to take this opportunity to thank you for your continued support, remind you of the class routines and tell you of the topics your child will be learning about this half term.

#### English

In English, your child will continue to work on writing correctly punctuated sentences within a range of different text types. Throughout the term, we will cover recounts and poetry, while also continuing to develop vocabulary skills by learning how to use a dictionary and thesaurus effectively. Your child will also be encouraged to continually re-read and edit their work. Additionally, your child will continue to develop their phonic knowledge to enable them to identify letter sounds and apply these when reading and spelling new words. They will also continue to practise their handwriting skills in order to ensure their letters are formed correctly to help them develop a fluid, joined style.

#### Maths

In maths your child will continue to develop their understanding of the four operations (addition, subtraction, multiplication and division) in a variety of contexts including measures such as time, length, capacity and money. Please refer to the maths calculation booklet given to you during Target Setting Parent's Evening in the autumn term to familiarise yourself with the strategies we will be using for the four operations. With all of our maths concepts, we provide your child with opportunities to apply these strategies to word problems and different real life situations. In addition to daily maths lessons, your child will take part in Guided Maths sessions where they will work with the class teacher in small groups on specific target areas.

#### RE

In RE your child will be learning about Holy days, including the ascension of Jesus and the arrival of the Holy Spirit at Pentecost. Your child will also learn about reconciliation through the topic of rules, recognising Jesus' teaching to love one another, being prepared to say sorry when we have done wrong and accepting an apology.

#### Science

This half term your child will be developing their understanding of a variety of scientific skills such as designing experiments, fair testing and recording their data. The context of these experiments will be sound, giving us lots of exciting opportunities to make a lot of noise but also to be very quiet!

#### History

In history we are learning about The Great Fire of London. Your child will explore where, when and how the fire occurred through drama, art, story as well as exploring a range of sources, including first hand experiences from the diary of Samuel Pepys. We will be visiting the Monument to get a greater understanding of how the fire spread rapidly down such narrow streets.

#### Computing

In Computing your child will be exploring the exciting world of a Zoologist! By studying the bugs and mini-beasts in our school habitats, your child will learn how to take, store and edit images for a specific purpose while also

learning how to use this data to produce charts and graphs which will allow them to present their findings to an audience.

## Art

This half term, your child will be looking at the work of Giuseppe Arcimboldo. They will explore a variety of Arcimboldo's portraits and find out which natural materials he used to create his portraits. From this they will create self-portraits using natural materials as well as developing their sketching and painting skills.

## PE

During this half term your child will be exploring a range of dance moves and linking these to create their own short dance phrases. Our theme is 'contrasts' so we will include movements that contrast in height, speed, direction and style, e.g. flowing movements contrasted with short, jerky moves. Your child will also perform their dances to contrasting pieces of music.

In outdoor PE your child will be gearing up for our sports day by practising a range of athletic skills while improving their fitness and stamina. These include skipping, running, shot-put and hockey dribbling which your child will probably want to practise further at home!

Our PE days remain the same with indoor PE taking place on **Mondays** and outdoor PE on **Tuesdays**. Your child's PE kit should contain tracksuits, shorts, t-shirts and trainers (**please ensure girls have additional socks, as they cannot take part in tights**). PE kits should be brought in on a Monday and remain in school all week (please ensure that their kits and the rest of their uniform is clearly marked with their name).

## PSHE

Your child will be learning about different emotions they experience and exploring how they can deal with the negative emotions in a positive manner. They will also learn about how to recognise how their behaviour affects other people and that there are many forms of bullying none of which are acceptable. Your child will also be learning how to stay safe including how to cross the road safely.

## Routines

### Homework

Your child will receive Maths and English homework each **Thursday** so that you have an opportunity to look over it with them and ask questions on Friday, if there is anything they do not understand. Homework is always linked to the work that has been carried out in class and provides your child with a valuable opportunity to share and consolidate the learning that has taken place in school. Your child's homework will be stuck in their homework book and this book should be returned to school on Monday mornings. In addition, your child will continue to receive their "Spelling Sentences Book" on **Wednesdays** to help support their spelling and literacy development. Completed sentences should also be returned to school on Mondays. Thank you for your support in this area, particularly with helping your child recognise and build on their feedback each week.

### Spellings

Spelling lists will be given out each **Tuesday** and should be learnt throughout the week for a spelling test on the following Monday. Your child should practise their spellings every day to ensure they have committed them to memory and can apply them in their writing.

### Homework Timetable

Tuesday: Spellings sent home

Wednesday: Spelling Sentences book sent home

Thursday: Homework sent home

Monday: All homework is returned

### Reading

Your child has been provided with a reading book and we aim to hear your child read twice a week, and change their books on a weekly basis. To facilitate this, please ensure your child's reading book and reading record are brought to school in their book bag every day. It is very important that you hear your child read out loud each day and ask questions about their book to check their understanding. Their school reading book should be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record a comment in your child's reading record each time they are read with; comments can be written about school books read or books read from home. We encourage children to read books from home and the library in addition to those sent from school, to broaden their reading experience, and it's lovely to see this recorded in their reading record.

In addition to this, your child will also take part in guided reading sessions where they will have an opportunity to read and discuss a range of interesting texts (selected by the class teacher), with their peers and the teacher, to develop their knowledge of reading strategies and to promote a love of reading.

### Uniform

We consider water bottles a part of school uniform and something that is vitally important to help keep your child's brains hydrated to aid concentration so they can be effective in their learning, particularly as we move into the warmer summer months. Please send your child to school with a full water bottle (containing only water) every day and ensure these and all items of your child's uniform, are clearly labelled with their name. This will ensure they can be easily recovered if lost and minimise the cost of replacement.

As always, if you have any questions regarding any of the information in this letter; or any other matter of concern, please do not hesitate to contact me. I am available at the end of the day to answer quick questions however appointments can be made via the school office to discuss any more lengthy matters.

Thank you for your continued support, it is much appreciated.

Kind regards,

Miss Anderson

(Elizabeth Class Teacher)