



Year Groups 1 + 2 School Curriculum Framework – Cycle A



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Religious Education	Families Judaism - Abraham and Moses Belonging (AT1 ii) Waiting		Special people Meals Islam - Stories Change (AT1 i)		Holidays & holydays Being sorry Neighbours (AT1 iii)	
Science	Seasonal Change 1 Animals including humans (Paul Newman animal visit)	Pre Experience (Electricity)	Seasonal Change 2 Uses of everyday materials	Revision of key skills	Seasonal Change 3 Plants	Pre Experience (Pushes and Pulls)
Computing	We are painters – Illustrating eBooks	We are celebrating – Creating a card electronically	We are treasure hunters – Moving around maps	We are detectives – Communicating clues	We are photographers – Taking, selecting and editing digital images	We are zoologists – Rec. bug hunt data
Physical Education	<u>Outdoor</u> Games - Throwing/ Catching & Receiving <u>Indoor</u> Gymnastics - Balancing/Travelling	<u>Outdoor</u> Games - Kicking <u>Indoor</u> Dance - Let's Move audio cassettes	<u>Outdoor</u> Games - Travelling with a ball <u>Indoor</u> Gymnastics - Rolling	<u>Outdoor</u> Games - Striking <u>Indoor</u> Gymnastics - Take off, jump & land	<u>Outdoor</u> Games - Athletics <u>Indoor</u> Dance – Contrast (direction, level, speed, mood)	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Dance – From a different time/place/culture
History/Geography	<u>History</u> (BHM) A Significant Historical Event - WW1 Centenary Focus to include Remembrance Day unit		<u>History</u> Toys	<u>Geography</u> UK/Locality	<u>History</u> Castles	<u>Geography</u> Hot and Cold areas of the world - N and S Poles/ Equator
Art/DT (Design & Technology)	<u>DT</u> Nutrition - Making A Salad	<u>Art</u> Journeys – The Nativity	<u>DT</u> Textiles - Textiles Tree	<u>Art</u> Self Portraits	<u>DT</u> Construction - Photo Frames	<u>Art</u> Nature - Summer
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, table manners, school council meeting minutes, Friendship, Green Team, Advent project	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyles, Ways to promote good health and prevent illness, Emergencies: what to do and services available	Road safety, People + animals: basic needs, Feeling & emotions – emotional situations, how our behaviour/actions affect others	Our body and how we change over time, celebrating difference in people, Safety in the home, Sun and water safety, the role of money, transitions
Music	(Continuous unit) on-going skills: songs, chants and rhymes	Christmas rehearsals and performance.	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring sounds	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring duration

(For more information – see termly class curriculum letters)