



## Year Groups 3 + 4 School Curriculum Framework – Cycle B



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
Religious Education	People Judaism – Holy books Called (AT1 ii) Gift		Community Giving & receiving Hinduism – Holy books Self-discipline (AT1 iii)		New life Building bridges God's people (AT1 i)	
Science	Animals including humans	States of matter	Electricity	Revision of key skills	Plants	Light
Computing	We are Programmers <i>(Programming an animation)</i>	We are bug fixers <i>(Finding and correcting bugs in programs)</i>	We are opinion pollsters <i>(Collecting and analysing)</i>	We are meteorologists <i>(Presenting the weather)</i>	We are Network Engineers <i>(Exploring computer networks, including the internet)</i>	We are Software Developers <i>(Developing a simple educational game)</i>
Physical Education	<u>Outdoor</u> Invasion - Football  <u>Indoor</u> Gymnastics - Body shape/Rolling	<u>Outdoor</u> Invasion - Basketball  <u>Indoor</u> Gymnastics – Supporting weight	<u>Outdoor</u> Net/Wall Games –Tennis  <u>Indoor</u> Dance – Responding to a range of stimuli	<u>Outdoor</u> Striking: Cricket/Rounders  <u>Indoor</u> Dance – From a different time/place/culture	<u>Outdoor</u> Games - Athletics  <u>Indoor</u> Gym (A1) – Joseph Dance (Sp1) – Felton	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments  <u>Indoor</u> Gym (A2) – Joseph Dance (Sp2) Felton
	Y4 Swimming (Joseph Class)		Y3/4 Swimming (Felton Class)		Y3 Swimming (McAuley Class)	
History/Geography	<u>History</u> (BHM) WW1 Centenary Focus to include Remembrance Day unit – significant historical event		<u>History</u> Roman Empire and its impact on Britain	<u>Geography</u> North America	<u>History</u> Britain's settlement by Anglo-Saxons and Scots	<u>Geography</u> UK
Art/DT (Design & Technology)	<u>DT</u> Storybooks	<u>Art</u> Portraying Relationships (Nativity – Giotto)	<u>Art</u> Can we change places? (sculptures)	<u>DT</u> Winding Up	<u>Art</u> Famous Buildings (visit St. Paul's Cathedral)	<u>DT</u> Food Unit (Skills) World Menu Base
MFL: Modern Foreign Languages (French)  <i>(Alternative provision is available for fluent French speakers)</i>	Greetings & Forms of Address & Introduction to Numbers + European Languages Day	Introduction to the sounds of French Language Introduction to Nouns, Verbs (er: first and second person) and Adverbs (quickly/slowly) Christmas-Pere Noel	Identify, Read and Spell Numbers 1-10 Review Verbs and Adverbs Learn French Song-Meuiner tu Dors	Name – question/answer Identify, Read and Spell 5 colours Read story- De Quelle Couleur est-ce? Bilingual Dictionary Skills	Ask for something politely 6 Pencil case items Je veux	Simple sentence with I/You 2 forms of 'you' Introduction to indefinite article – un/une + 7 <sup>th</sup> July -Tour de France 14 <sup>th</sup> July- Bastille Day
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, dental hygiene, school council meeting minutes, Friendship, Green Team, Advent project Anti-bullying Week	New Year's resolutions, school council meeting minutes, Green Team, E-safety Keeping Secrets	Healthy lifestyles, promoting health, preventing illness, harmful products, Emergencies: what to do and services available	Road safety, Emotional health, awareness, and management in emotional situations	People: similarities & differences, Discuss key values in topical issues: respect, acceptance, prejudice, Managing money, transitions
Music	Y3 - Animal Magic Composition and performance of a short descriptive piece		Y3 - Play it again Rhythmic notation and performance		Y3 - The Class Orchestra Arrangement and class performance of a song	
	Y4 - Exploring Pentatonic scales Composition, Improvisation, performance and recognition of pentatonic music		Y4 - Painting with sound Exploration of sounds Composition of a sound picture		Y4 - Exploring singing games Rhythm notation literacy Arrangement of playground/singing games	

*(For more information – see half termly class curriculum letters)*