

Elizabeth Class

Curriculum Newsletter: Summer Term



Dear Parents/Carers,

Welcome to the summer term! We hope you all had a restful half term!

As we enter the final part of the summer term, I would like to take this opportunity to thank you for your continued support, remind you of the class routines and tell you of the topics your child will be learning about this half term.

English

In English, your child will continue to work on writing correctly punctuated sentences within a range of different text types. Throughout the term, we will cover traditional tales and poetry, while also continuing to develop vocabulary skills by learning how to use a dictionary and thesaurus effectively. Your child will also be encouraged to continually re-read and edit their work. Additionally, your child will continue to develop their phonic knowledge to enable them to identify letter sounds, and apply these when reading and spelling new words. They will also continue to practise their handwriting skills in order to ensure their letters are formed correctly and develop a fluid, joined style.

Maths

In maths your child will continue to develop their understanding of the four operations (addition, subtraction, multiplication and division) in a variety of contexts including; time, length, capacity and money. Your child will also learn to develop the efficiency of their calculation strategies and explore checking strategies such as estimation. With all of our maths concepts, we provide your child with opportunities to apply these strategies to word problems and different real life situations. In addition to daily maths lessons, your child will take part in Guided Maths sessions where they will work with the class teacher in small groups on specific target areas.

RE

During RE this term your child will be thinking about how the world is a precious treasure for us to share and that we should appreciate and value its treasures. Your child will learn that Jesus challenged people to appreciate diversity and to create with it harmonious relationships with each other that reflect the unity of the Father, Son and Holy Spirit.

Science

This term our topic is Living Things and their Habitats. Your child will learn about the differences between things that are living, dead and things that have never been alive and be able name a variety of plants and animals, and describe how different habitats provide for their basic needs. They will also find out how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Geography

In Geography, our topic is Around the World. Your child will use maps and other sources to locate continents and countries. In each lesson, they will then explore different countries and identify some of their features including language, climate and food. This will enable your child not just to build their knowledge and understanding of each place, but begin to compare locations based on physical and human geography.

Computing

In Computing your child will be exploring developing their understanding of coding and algorithms through testing games. In this topic your child will describe carefully what happens in computer games, use reasoning to think about

what will happen next and test their predictions. They will also think critically about computer games, their uses and how to use games safely in balance with other activities.

DT

In our DT topic your child will create their own moving picture! They will begin by investigating and analysing a range of 3D books. Then they will learn that simple levers and sliding mechanisms are used to create the movement. Your child will then use this knowledge to design and construct their own moving picture. Finally, they will evaluate their finished products against their design criteria and consider ways to improve their work.

PE

Indoor PE this term focuses on dance. We will be exploring dances from different times, places and cultures which include: Bollywood, The Charleston and Samba. The children will explore key movements then create their own sequences in pairs or small groups to in preparation for a final performance to their classmates.

In outdoor PE, your child will be working on outdoor adventure activities! In this topic, the children will develop their team-work and problem solving skills in a variety of contexts such as orienteering and team building games, to exercise their brains as well as their muscles!

Our PE days remain the same, with indoor PE taking place on **Mondays** and outdoor PE on **Tuesdays**. Your child's PE kit should contain tracksuits, shorts, t-shirts and trainers (**please ensure girls have additional socks, as they cannot take part in tights**). PE kits should be brought in on a Monday and remain in school all week (please ensure that their kits and the rest of their uniform is clearly marked with their name).

PSHE

In PSHE this term, your child will be learning about how to be safe in the water, in the sun and at home. Your child will learn about some of the risks and hazards in these environments and how to plan ahead so they can stay safe. Your child will also be learning about differences, discussing how boys and girls are different and recognising how positive this diversity is. Finally your child will be learning about the role of money in the world. Your child will learn about the different sources of money, how it can be used for different purposes in the contexts of spending and saving. Furthermore, your child will learn about how to keep money safe, the choices we might make with our money and what might influence these choices.

Routines

Homework

Your child will receive Maths and English homework each **Thursday** so that you have an opportunity to look over it with them and ask questions on Friday, if there is anything they do not understand. Homework is always linked to the work that has been carried out in class and provides your child with a valuable opportunity to share and consolidate the learning that has taken place in school. Your child's homework will be stuck in their homework book and this book should be returned to school on Monday mornings.

Spellings

Spelling lists will be given out each **Tuesday** and should be learnt throughout the week for a spelling test on the following Monday. Your child should practise their spellings every day to ensure they have committed them to memory and can apply them in their writing. In addition, your child will continue to receive their "Spelling Sentences Book" on **Wednesdays** to help support their spelling and literacy development. Completed sentences should also be returned to school on Mondays. Thank you for your support in this area, particularly with helping your child recognise and build on their feedback each week.

Homework Timetable

Tuesday: Spellings sent home

Wednesday: Spelling Sentences book sent home

Thursday: Homework sent home
Monday: All homework is returned

Reading

Your child has been provided with a reading book and we aim to hear your child read twice a week, and change their books on a weekly basis. To facilitate this, please ensure your child's reading book and reading record are brought to school in their book bag every day. It is very important that you hear your child read out loud each day and ask questions about their book to check their understanding. Their school reading book should be read more than once to ensure they cannot only read the words but most importantly, understand what it is about. Please remember to record a comment in your child's reading record each time they are read with; comments can be written about school books read or books read from home. We encourage children to read books from home and the library in addition to those sent from school, to broaden their reading experience, and it's lovely to see this recorded in their reading record.

In addition to this, your child will continue to take part in guided reading sessions where they will have an opportunity to read and discuss a range of interesting texts (selected by the class teacher), with their peers and the teacher, to develop their knowledge of reading strategies and to promote a love of reading.

Uniform

We consider water bottles a part of school uniform and something that is vitally important to help keep your child's brains hydrated to aid concentration so they can be effective in their learning, particularly as we move into the warmer summer months. Please send your child to school with a full water bottle (containing only water) every day and ensure these and all items of your child's uniform, are clearly labelled with their name. This will ensure they can be easily recovered if lost and minimise the cost of replacement.

As always, if you have any questions regarding any of the information in this letter; or any other matter of concern, please do not hesitate to contact me. I am available at the end of the day to answer quick questions, however appointments can be made via the school office to discuss any more lengthy matters.

Thank you for your continued support, it is much appreciated.

Kind regards,

Miss Anderson

(Elizabeth Class Teacher)