

JOHN PAUL CLASS
Summer 2 Curriculum Letter



Dear Parents / Carers,

Welcome back! I hope you all had an enjoyable half term break!

During the second half of this summer term, we will be learning about the following topic: 'Holidays and Travel'. We will be planning fun and engaging activities linked to this topic and more. Read on to find out about the exciting learning opportunities we have ahead...

RE

Our next RE units are as follows:

- Our World – we will learn that God gave us our wonderful world and we will discuss what we love and wonder about it.
- Other Faiths – we will also continue to learn about other world faiths such as Hinduism and Sikhism.

English

We will continue to concentrate on 2-3 different sounds a week, increasingly looking at digraphs and trigraphs (2 or 3 letters that make one sound e.g. 'ow' as in 'cow' or 'ure' in 'sure'.) Thank you for all of your support in providing objects for our 'Sounds of the Week' table - the children find using this learning resource very enjoyable!

Your child has been working hard to apply their phonic knowledge in reading by blending sounds to read real and pseudo (made up) words. They have applied their phonic knowledge when writing too, by segmenting sounds to write words in sentences. We have been encouraging the children to say words aloud so they can listen for the sounds in the words they are writing, and to use their knowledge of key words and class dictionaries also.



Your child will continue to practise their handwriting skills to ensure that their letters are correctly formed and orientated. Our aim is that writing letters becomes natural and fluent for all children this summer term so they can begin to concentrate on other aspects when writing, e.g. including adjectives.

During this half term, we will be exploring a range of stories linked to our topic, e.g. 'The Train Ride' by June Crebbin, a range of Barnaby Bear stories and many more! We will engage with the stories through role-play and drama activities to encourage creative thoughts which will lead to some creative writing. We will also write postcards and non-fiction texts too!

The children will continue to bring home two reading books each week. As you already know, the second reading book is given to your child from our class book corner. This book is for you to read with your child and is additional provision to the reading activities we do in class. Please continue to ensure your child brings their reading folder to school each day.

Your child has now received all 100 Reception keywords. They are expected to recognise and read all 100 words by the end of July 2018. Please continue to practise reading the keyword flashcards your child has been given – without regular review, your child is likely to forget these words! The children are at varying stages within their learning of their key words, therefore we have outlined the process for the different groups and individuals. Please refer to the letter sent home on Friday 25th May 2018 explaining the routine for your child learning his/her key words following our assessments. Thank you for your continued support with this as your input is making a significant difference with your child's reading and writing.

Mathematics

In maths we will continue to focus on counting on and back in steps of ones, twos, fives and tens from different starting points. The children love our counting activities and rhymes – so please practise these with your child when you are out and about travelling to places. We will consolidate the addition and subtraction strategies we have learnt (please refer to the maths calculation booklet you were given in the autumn term). We will apply our addition and subtraction strategies to different, practical problem solving activities and number stories. We will also introduce the concepts of sharing and repeated addition as an introduction to division and multiplication.

Your child will also be developing an understanding of concepts such as 'sets and lots' and estimating and capacity.



Understanding the World

Our topic this half term is 'Travel and Transport'. Your child will be learning about different modes of transport and the most appropriate one to take when travelling to different destinations and the various types of holidays that can be taken e.g. cruise, skiing, beach holiday etc. We will also learn about seaside holidays from the past and compare them to the present. We will explore the properties of different materials and their uses as well as understand what materials are suitable for making a boat to float in a water tray!

In Computing, your child will continue to develop their mouse control and the ability to double-click to open folders and programs. They will learn to search for, copy, paste and print images of different types of transport. They will continue to explore programs such as PowerPoint to create their own presentations based on their favourite type of transport.

Expressive Arts & Design

To support our learning in 'Understanding the World', your child will be learning travel songs e.g. 'We're all going on a summer holiday' and playing with instruments from different countries in our outdoor play sessions.

Your child will also design their own mode of transport! We will recycle donated 'junk' modelling to create our own vehicles and make choices about suitable materials for these. Once completed, your child will evaluate their work and discuss any changes they would like to make; the things they found difficult and what they enjoyed the most about making their mode of transport.

We will continue to enjoy our weekly music lesson with Mr Dixon, our specialist music teacher, on Wednesdays; singing songs and exploring musical instruments.

Personal, Social & Emotional Development

We will be focusing on:

- Sports Day – We will be preparing for our upcoming races!
- Preparing for a holiday – Your child will learn about the preparation and planning that takes place before going on holiday. Your child will even make their own passport!
- St Christopher – We will learn about the patron saint of travelling.
- Water & sun safety – Your child will learn how to stay safe this summer when playing in water or enjoying the sunshine!
- Transition to Year 1 – We will discuss the move from Reception to Year 1 and your child will have the opportunity to visit their new class and meet their new teacher!

PE

In outdoor PE, we will take part in some 'striking' activities, trying our hand at tennis! Your child will learn how to hold a tennis racquet correctly and how to strike the ball using the correct technique.



In indoor PE, we will have fun using our indoor climbing frame to perform hanging, climbing and swinging actions with control and coordination.

Reminders

Our Sports Day will take place on Wednesday 13th June at 2.00pm (doors open at 1.30pm.) The children have been working hard to prepare for this big event and are very excited to compete in the races. We do hope you can make it!

Please continue to read with your child every evening, discussing what has been read to ensure full understanding of the text. Twenty minutes is a recommended duration.

As in the previous term, Indoor PE will take place on Tuesdays and Outdoor PE on Thursdays. Your child's PE kits can be left in school for the duration of the week (**please ensure that their PE kits and the rest of their uniform is clearly marked with their name**).

The full PE kit consists of a school tracksuit, black shorts, a t-shirt and plimsolls/trainers (preferably without laces) all kept together in a PE bag. All items of clothing are available from the school office. We can still expect cold weather throughout the summer months so please continue to provide your child with a track suit for Outdoor PE.

Water bottles can be purchased from the school office at a cost of £1.50. Please remind your child to bring his/her water bottle each day to build a routine and to allow your child to regularly hydrate his/her brain ready for learning.

Homework will continue to be given on a Friday and collected the following Monday. Please ensure your child completes their homework to the best of their ability.

If you have any questions please do not hesitate to contact me, either at the end of the day or by appointment through the school office.

Yours sincerely,

Miss Allen
(John Paul Class Teacher)

