

NUMBER – number and place value	A1	A2	Sp1	Sp2	Sm1	Sm2
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number						
Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens						
Given a number, identify one more and one less						
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least						
Read and write numbers from 1 to 20 in numerals and words						
NUMBER – addition and subtraction	A1	A2	Sp1	Sp2	Sm1	Sm2
Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs						
Represent and use number bonds and related subtraction facts within 20						
Add and subtract one-digit and two-digit numbers to 20, including zero						
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$						
NUMBER – multiplication and division	A1	A2	Sp1	Sp2	Sm1	Sm2
Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher						
NUMBER - fractions	A1	A2	Sp1	Sp2	Sm1	Sm2
Recognise, find and name a half as one of two equal parts of an object, shape or quantity						
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity						
MEASUREMENT	A1	A2	Sp1	Sp2	Sm1	Sm2

<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later] 						
<p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> lengths and heights mass/weight capacity and volume time (hours, minutes, seconds) 						
<p>Recognise and know the value of different denominations of coins and notes</p>						
<p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p>						
<p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p>						
<p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>						
GEOMETRY – properties of shapes	A1	A2	Sp1	Sp2	Sm1	Sm2
<p>Recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. 						
GEOMETRY – position and direction	A1	A2	Sp1	Sp2	Sm1	Sm2
<p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p>						