



Year Groups 1 + 2 School Curriculum Framework – Cycle A



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Religious Education	Families Judaism - Abraham and Moses Belonging (AT1 ii) Waiting		Special people Meals Islam - Stories Change (AT1 i)		Holidays & holydays Being sorry Neighbours (AT1 iii)	
Science	Seasonal Change 1 Animals including humans (Paul Newman animal visit)	Pre Experience (Electricity)	Seasonal Change 2 Uses of everyday materials	Seasonal Change 3 Plants	Revision of Key Skills	Pre Experience (Pushes and Pulls)
Computing	We are Programmers (Course A Part 1)	We are Programmers (Course B 2 Part 2)	We are TV Chefs (Filming a recipe)	We are collectors (Finding images using the web)	We are storytellers – (Producing a talking book)	We are astronauts (Programming on screen)
Physical Education	<u>Outdoor</u> Games - Throwing/ Catching & Receiving <u>Indoor</u> Gymnastics - Balancing/Travelling	<u>Outdoor</u> Games –Travelling with a ball <u>Indoor</u> Dance - Let's Move	<u>Outdoor</u> Games – Kicking and travelling with a ball <u>Indoor</u> Gymnastics - Rolling	<u>Outdoor</u> Games - Striking <u>Indoor</u> Gymnastics - Take off, jump & land	<u>Outdoor</u> Games - Athletics <u>Indoor</u> Dance – Contrast (direction, level, speed, mood)	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Dance – From a different time/place/culture
History/Geography	<u>History</u> (BHM) Why do we remember Florence Nightingale/Mary Seacole	<u>Geography</u> UK locality- physical and human features	<u>History</u> Castles	<u>Geography</u> Seven continents and five oceans	<u>History</u> How are our toys different from those in the past?	<u>Geography</u> Hot and Cold areas of the world - N and S Poles/ Equator
Art/DT (Design & Technology)	<u>DT</u> Nutrition - Making A Salad	<u>Art</u> Journeys – The Nativity Textile/Prints	<u>DT</u> Textiles - Textiles Tree	<u>Art</u> Self Portraits Digital Media	<u>DT</u> Construction - Photo Frames	<u>Art</u> Nature – Summer Painting
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, table manners, school council meeting minutes, Friendship, Green Team, Advent project Anti-Bullying Week	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyles, Ways to promote good health and prevent illness, Emergencies: what to do and services available	Road safety, People + animals: basic needs, Feeling & emotions – emotional situations, how our behaviour/actions affect others	Our body and how we change over time, celebrating difference in people, Safety in the home, Sun and water safety, the role of money, transitions
Music	(Continuous unit) on-going skills: songs, chants and rhymes	Christmas rehearsals and performance.	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring sounds	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring duration

(For more information – see half termly class curriculum letters)