



Year Groups 3 + 4 School Curriculum Framework – Cycle A



- We are responsive to our children and topical events locally, nationally and globally, therefore curricular units are subject to change
- Curriculum balance is addressed over our two year cycle
- Separate subject frameworks contain greater detail

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	Homes Judaism - Synagogue Promises (AT1 ii) Visitors		Journeys Listening & sharing Islam – Places of worship Giving all (AT1 i)		Energy Choices Special places (AT1 iii)	
Science	Forces and Magnets	Animals including humans	Rocks (Horton Kirby Rocks Day) School visit	Sound	Living things and their habitats	Revision of key skills
Computing	We are Programmers (Course C Part 1)	We are Programmers (Course D Part 2)	We are musicians (Producing digital music)	We are presenters (Videoing performance)	We are communicators (Communicating safely on the internet) We are co-authors (Producing a Wiki)	We are HTML Editors (Code academy)
Physical Education	<u>Outdoor</u> Invasion - Netball/Basketball <u>Indoor</u> Gymnastics - Take off, jump & land	<u>Outdoor</u> Invasion - Football <u>Indoor</u> Dance – Using a range of stimuli/accompaniments	<u>Outdoor</u> Invasion - Hockey <u>Indoor</u> Gymnastics - Stretching/ curling/arching	<u>Outdoor</u> Net/Wall - Tennis <u>Indoor</u> Dance – From a different time/place/culture	<u>Outdoor</u> Games - Athletics <u>Indoor</u> Gym (A1) – Joseph Gym (Sp1) – Felton	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Dance (A2) – Joseph Dance (Sp2) Felton
	Y4 Swimming (Joseph Class)		Y3/4 Swimming (Felton Class)		Y3 Swimming (McAuley Class)	
History/Geography	<u>History</u> (BHM) The Railway Revolution	<u>Geography</u> Europe	<u>History</u> The achievements of the earliest civilizations – Ancient Egypt	<u>Geography</u> Mapwork Studies	<u>History</u> Changes in Britain from the Stone Age to the Iron Age	<u>Geography</u> South America
Art/DT (Design & Technology)	<u>DT</u> Mechanisms - Moving Vehicles	<u>Art</u> Journeys – The Nativity Painting	<u>DT</u> Nutrition - Pastry	<u>Art</u> Investigating Pattern Print/ Textiles	<u>DT</u> Mechanisms - Moving Monsters	<u>Art</u> Nature – Summer Collage
MFL: Modern Foreign Languages (French) (Alternative provision is available for fluent French speakers)	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits (Portraits)	Les quatre amis (The four friends)	Ça pousse! (Growing things)
PSHE (Personal, social, health & economic education)	Rules, routines, Massage In Schools Programme, School Council elections, Positive playtimes	Firework safety, dental hygiene, school council meeting minutes, Friendship, Green Team, Advent project, Anti-Bullying Week	New Year's resolutions, school council meeting minutes, Green Team, E-safety	Healthy lifestyles, promoting health, preventing illness, harmful products, Emergencies: what to do and services available	Road safety, Emotional health, awareness, and management in emotional situations	People: similarities & differences, Discuss key values in topical issues: respect, acceptance, prejudice, Managing money, transitions
Music	(Continuous unit) On-going skills: world songs and two-part singing	(Continuous unit) On-going skills: world songs and two-part singing	Recorders and standard notation	Recorders and standard notation	Patterns and structures for improvisation using body/untuned percussion	Patterns and structures for improvisation using body/untuned percussion

(For more information – see half termly class curriculum letters)