



## Years 1 & 2 Curriculum Framework – Cycle A



Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
Religious Education	Families Judaism - Abraham and Moses Belonging (AT1 ii) Waiting		Special people Meals Islam - Stories Change (AT1 i)		Holidays & holydays Being sorry Neighbours (AT1 iii)	
Science	Seasonal Change 1  Y1 – Animals including humans	Y2 – Animals including humans	Seasonal Change 2  Pre Experience (Light and Dark)	Pre Experience (Pushes and Pulls)	Seasonal Change 3  Y2 – Plants	Revision of key skills
Computing	We are Programmers	We are Programmers	We are TV Chefs	We are Collectors	We are Storytellers	We are Astronauts
Physical Education	<u>Gymnastics</u> Balancing and Travelling  <u>Games</u> Throwing, Catching and Receiving	<u>Dance</u> Nativity  <u>Games</u> Travelling with a ball	<u>Gymnastics</u> Rolling  <u>Games</u> Kicking	<u>Gymnastics</u> Hanging, Climbing and Swinging  <u>Games</u> Striking	<u>Dance</u> Contrast  <u>Athletics</u> Sports Day	<u>Dance</u> Different cultures/places/time  <u>Outdoor Adventure</u> Teamwork
History/Geography	<u>History</u> Why do we remember Florence Nightingale & Mary Seacole?	<u>Geography</u> UK: The United Kingdom	<u>History</u> Castles	<u>Geography</u> The Poles	<u>History</u> A History of Toys	<u>Geography</u> South America: Brazil
Art/DT (Design & Technology)	<u>DT</u> Sewing: Bookmarks	<u>Art</u> Print/ Textiles: Journeys – The Nativity	<u>DT</u> Construction: Picture frames	<u>Art</u> Drawing: Self Portraits	<u>DT</u> Food: Making a Salad	<u>Art</u> Painting: Nature in the Summer
PSHE (Personal, social, health & economic education)	Problem Solving	Family & Friends	Staying Safe Online	Making Money	My Emotions	Exercise & Energy!
Music	(Continuous unit) on-going skills: songs, chants and rhymes	Christmas rehearsals and performance.	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring sounds	(Continuous unit) on-going skills: songs, chants and rhymes	Exploring duration

(For more information – see half termly class curriculum letters)