



Years 1 & 2 Curriculum Framework – Cycle B



Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	Beginnings Judaism - Shabbat Signs and Symbols Preparing		Books Thanks giving Hinduism – Prayer & Home Opportunities		Spread the word Rules Treasures	
Science	Seasonal Change 1 Everyday materials	Pre Experience (Light and Dark)	Seasonal Change 2 Plants	Animals including humans	Seasonal Change 3 Sound	Living things and their habitats
Computing	We are Programmers	We are Programmers	We are Photographers	We are Researchers	We are Zoologists	We are Games Testers
Physical Education	<u>Outdoor</u> Games – Kicking <u>Indoor</u> Gymnastics - Balancing/Travelling	<u>Outdoor</u> Games - Travelling with a ball <u>Indoor</u> Dance - Let's Move – interactive sessions	<u>Outdoor</u> Games - Throwing/ Catching & Receiving <u>Indoor</u> Gymnastics - Rolling	<u>Outdoor</u> Games – Striking <u>Indoor</u> Gymnastics - Take off, jump & land (+hanging, climbing & swinging)	<u>Outdoor</u> Games – Athletics <u>Indoor</u> Dance – Contrast (direction, level, speed, mood)	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments <u>Indoor</u> Dance – From a different time/place/culture
History/Geography	<u>BHM</u> Walter Tull	<u>Geography</u> UK: The River Thames (Local Study)	<u>History</u> Schools & Homes	<u>Geography</u> Africa: Hot and cold	<u>History</u> The Great Fire of London	<u>Geography</u> North America: USA
Art/DT (Design & Technology)	<u>Art</u> Sculpture: Eco Sculptures	<u>DT</u> Design and Sewing: Bunting	<u>Art</u> Painting: Cave Painting	<u>DT</u> Construction: Kites	<u>Art</u> Collage: Self Portraits	<u>DT</u> Food: Sandwiches and Snacks
PSHE (Personal, social, health & economic education)	Problem Solving	Family & Friends	Staying Safe Online	Making Money	My Emotions	Exercise & Energy!
Music-Y1	Sounds interesting: Identification of sound sources. Change sound in response to stimulus	Nativity Rehearsals and performance.	The long and the short of it: Discrimination of long and short sounds Creation of sound sequences Movement to music	The long and the short of it: Discrimination of long and short sounds Creation of sound sequences Movement to music	Exploring Pulse and Rhythm Consolidation of good vocal practice	Exploring Pulse and Rhythm Consolidation of good vocal practice
Music-Y2	Taking Off - Exploring Pitch Pitch discrimination Introduction of Soh-mi and Rhythm notation	Nativity Rehearsals and performance.	What's the score? Different methods of sound production Manipulation of sound Movement to music	What's the score? Different methods of sound production Manipulation of sound Movement to music	Rhythmic literacy and proficiency. Mood in music	Rhythmic literacy and proficiency. Mood in music

(For more information – see half termly class curriculum letters)