



Year Groups 3 + 4 School Curriculum Framework – Cycle A



Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	Homes Judaism - Synagogue Promises Visitors		Journeys Listening & Sharing Islam – Places of Worship Giving All		Energy Choices Special Places	
Science	Forces and Magnets	States of matter	Rocks	Sound	Living things and their habitats	Revision of key skills
Computing	We are Programmers	We are Programmers	We are Musicians	We are Presenters	We are Communicators We are Co-authors	We are HTML Editors
Physical Education	<u>Outdoor</u> Invasion - Netball/Basketball	<u>Outdoor</u> Invasion – Football	<u>Outdoor</u> Invasion – Hockey	<u>Outdoor</u> Net/Wall - Tennis <u>Indoor</u>	<u>Outdoor</u> Games – Athletics	<u>Outdoor</u> Outdoor Adventure
	<u>Indoor</u> Gymnastics - Take off, jump & land	<u>Indoor</u> Dance – Using a range of stimuli/accompaniments	<u>Indoor</u> Gymnastics - Stretching/ curling/arching	Dance – From a different time/place/culture	<u>Indoor</u> Gym (A1) – Joseph Gym (Sp1) – Felton	<u>Indoor</u> Dance (A2) – Joseph Dance (Sp2) Felton
	Y4 Swimming (Joseph Class)		Y3/4 Swimming (Felton Class)		Y3 Swimming (McAuley Class)	
History/Geography	<u>History</u> Ancient Egypt	<u>Geography</u> UK: Cities & Counties	<u>History</u> The Stone Age & The Iron Age	<u>Geography</u> Europe: Iceland	<u>History</u> Bermondsey – A Local Study	<u>Geography</u> South America: Columbia
Art/DT (Design & Technology)	<u>DT</u> Sewing: Travel Games	<u>Art</u> Painting/collage: Journeys – The Nativity	<u>DT</u> Food: Pastry	<u>Art</u> Print/Textiles: Investigating Patterns	<u>DT</u> Construction & Mechanisms: Moving Toys	<u>Art</u> Painting: Exploring Monet
MFL: Modern Foreign Languages (French) <i>(Alternative provision is available for fluent French speakers)</i>	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits (Portraits)	Les quatre amis (The four friends)	Ça pousse! (Growing things)
PSHE (Personal, social, health & economic education)	Rules & Regulations	Respect	Social Media	Enterprise	My Feelings	Fit & Firing!
Music	(Continuous unit) On- going skills: world songs and two-part singing	(Continuous unit) On- going skills: world songs and two-part singing	Recorders and standard notation	Recorders and standard notation	Patterns and structures for improvisation using body/untuned percussion	Patterns and structures for improvisation using body/untuned percussion

(For more information – see half termly class curriculum letters)