



Years 3 & 4 Curriculum Framework – Cycle B



Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Religious Education	People Judaism – Holy Books Called Gift		Community Giving & Receiving Self-discipline		New life Building Bridges God's people Hinduism – Holy Books	
Science	Animals Including Humans	Electricity	States of Matter	Plants	Light	Revision of key skills
Computing	We are Programmers	We are Programmers	We are Opinion Pollsters	We are Meteorologists	We are Network Engineers	We are Software Developers
Physical Education	<u>Outdoor</u> Invasion – Football	<u>Outdoor</u> Invasion – Basketball	<u>Outdoor</u> Net/Wall Games –Tennis	<u>Outdoor</u> Outdoor Adventure - Trails in unfamiliar environments	<u>Outdoor</u> Games – Athletics	<u>Outdoor</u> Striking: Cricket/Rounders'
	<u>Indoor</u> Dance – From a different time/place/culture	<u>Indoor</u> Gymnastics – Supporting weight	<u>Indoor</u> Dance – Responding to a range of stimuli	<u>Indoor</u> Gymnastics - Body shape/Rolling	<u>Indoor</u> Gym (A1) – Joseph Dance (Sp1) – Felton	<u>Indoor</u> Gym (A2) – Joseph Dance (Sp2) Felton
	Y4 Swimming (Joseph Class)		Y3/4 Swimming (Felton Class)		Y3 Swimming (McAuley Class)	
History/Geography	<u>History</u> The Romans	<u>Geography</u> UK: Rivers	<u>History</u> Anglo-Saxons and Scots	<u>Geography</u> Africa: West Africa	<u>History</u> The Wild West	<u>Geography</u> North America: Canada
Art/DT (Design & Technology)	<u>DT</u> Design & Sewing: Kit Bags	<u>Art</u> Painting/collage: Body Language	<u>Art</u> Sculpture: Wire sculptures	<u>DT</u> Construction: Force Fuelled Cars	<u>Art</u> Drawing: Street Art	<u>DT</u> Food: World Menu Base
MFL: Modern Foreign Languages (French)	On y va (All aboard)	L'argent de poche (Pocket money)	Raconte-moi une histoire! (Tell me a story)	Vive le sport! (Our sporting lives)	Le Carnaval des Animaux (The Carnival of Animals)	Quel temps fait-il? (What's the weather like?)
PSHE (Personal, social, health & economic education)	Rules & Regulations	Respect	Social Media	Enterprise	My Feelings	Fit & Firing!
Music-Y3	Animal Magic Composition and performance of a short descriptive piece		Play it again Rhythmic notation and performance		The Class Orchestra Arrangement and class performance of a song	
Music-Y4	Exploring Pentatonic scales Composition, Improvisation, performance and recognition of pentatonic music.		Painting with sound Exploration of sounds Composition of a sound picture		Exploring singing games Rhythm notation literacy Arrangement of playground/singing games	

(For more information – see half termly class curriculum letters)