



## Year 5 & 6 Curriculum Framework – Cycle B



Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
Religious Education	Loving Judaism – Belonging & Values Vocation + Commitment Expectations		Sources Hinduism – Belonging & Values Unity Death and New Life		Witnesses Healing Common Good	
Science	Animals including humans	Electricity	Earth and Space	Revision of Key Skills	Living Things and Their Habitats	Evolution and Inheritance
Computing	Y5 - We are Bloggers	Y5 - We are Programmers	Y5 - We are Cryptographers	Y5 - We are Artists	Y5 - We are Bloggers	Y5 - We are Web Developers
	Y6 - We are Programmers	Y6 - We are Computer Scientists	Y6 - We are Computer Scientists	Y6 - We are Computer Scientists	Y6 - We are App Planners & Developers	
Physical Education	<u>Outdoor</u> Invasion: Football	<u>Outdoor</u> Invasion – Basketball	<u>Outdoor</u> Invasion– Hockey	<u>Outdoor</u> Net/Wall – Tennis	<u>Outdoor</u> Striking: Cricket	<u>Outdoor</u> Striking: Cricket
	<u>Indoor</u> Gymnastics – Flight	<u>Indoor</u> Dance – With a range of accompaniment or stimuli	<u>Indoor</u> Gymnastics – Linking Themes	<u>Indoor</u> Dance – From a different place, time and culture	<u>Outdoor</u> Games: Athletics	<u>Indoor</u> Outdoor Adventure - Trails in unfamiliar environments
History/Geography	<u>History</u> Crime and Punishment	<u>Geography</u> South Africa	<u>History</u> Medicine and Disease	<u>Geography</u> Our Local Area (Geo-tagging)	<u>History</u> Ancient Greece	<u>Geography</u> Central America
Art/DT	<u>DT</u> Funky Furnishings: Cushion Design	<u>Art</u> Printing/ Textiles: African Batique	<u>Art</u> Drawing: Illusions	<u>DT</u> Construction: Electrical Systems Light Boxes	<u>Art</u> Sculpture: Clay	<u>DT</u> Computer programming: Lego Robotics
MFL: Modern Foreign Languages (French)  <i>(Alternative provision is available for fluent French speakers)</i>	Notre école  (Our school)	Notre monde  (The world about us)	Le passé et le présent  (Then and now)	Ici et là  (Out and About)	Monter un café  (Setting up a café)	Quoi de neuf?  (What's in the news?) 7 <sup>th</sup> July-Tour de France 14 <sup>th</sup> July- Bastille Day
PSHE (Personal, social, health & economic education)	Role Models	Me, Myself & I	Digital Footprints	Asset Management	My Self Image	Wonderful You
Music	Y5 - Cyclical Patterns Performance of rhythmic patterns Composition using cyclical structures		Y5 - Journey into Space Introduction to Keyboard Composition of a soundscape Chords		Y5 - Roundabout Performance of music in 2 parts. Transfer known songs to tuned instruments Canon/ Rounds	
	Y6 - Song writer Compound time Musical Structure Song Composition based on a model		Y6 - Staff notation Keyboards Sampling of Western Classical Music		Y6 - Composition and Improvisation using Ostinati	

*(For more information – see half termly class curriculum letters)*