

# Pupil premium strategy statement (St. Joseph's RC Primary)

## School overview

Metric	Data
School name	St. Joseph's RC Primary School
Pupils in school	345
Proportion of disadvantaged pupils	27%
Pupil premium allocation this academic year	£113,520
Academic year or years covered by statement	2019-20
Publish date	February 2020
Review date	January 2021
Statement authorised by	Mrs A Byrne
Pupil premium lead	Mrs A Byrne
Governor lead	Sr Anne Marie Niblock

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	3.31
Writing	6.20
Maths	3.49

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	21%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1: Phonics & Reading	Invest in new phonic reading scheme to support application of phonics in reading
Priority 2: Maths Mastery	Invest in White Rose Maths resources to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Intervention programmes ensure that provision matches the individual needs of pupils. Appropriate programmes delivered by teachers and teaching

	assistants.
Projected spending	£27,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading	Sept 2020
Progress in Writing	Achieve above national average progress scores in KS2 Writing	Sept 2020
Progress in Mathematics	Achieve above national average KS2 Mathematics progress score	Sept 2020
Phonics	Achieve above national average in PSC	Sept 2020
Other	Ensure attendance of disadvantaged pupils is above LA average (95%)	Sept 2020

### Targeted academic support for current academic year

Measure	Activity
Priority 1: High quality classroom teaching	All staff will receive appropriate CPD to facilitate development and high quality teaching, e.g. individualised provision, vocabulary and spelling
Priority 2: Staff to pupil ratio increased to allow for additional teaching groups and interventions	Establish small group interventions for pupils falling behind age-related expectations
Barriers to learning these priorities address	School delivers an engaging, broad and varied curriculum with all children making accelerated progress
Projected spending	£15,500

### Wider strategies for current academic year

Measure	Activity
Priority 1: Wrap Around Care	Embedding a Y6 Mathletics Breakfast club while further developing provision in breakfast club and after school club
Priority 2: Access to a local library	Encouraging wider reading opportunities through the

	opening of the school library
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£72,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English and maths-lead to support small groups	English and Maths lead paired with part-time teacher to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	Pupils continue to achieve above national averages at the expected standard. More of a focus will be placed on wider reading experiences to increase number of pupil premium children achieving higher standard.
Progress in Writing	Pupils continue to achieve above national averages at the expected standard and greater depth.
Progress in Mathematics	Pupils continue to achieve above national averages at the expected standard and higher standard. As a result, mastery will be embedded across the school, to ensure we continue to improve at higher standard.
Phonics	Pupils continue to achieve above national averages. Allow children to apply their phonics to reading at home by introducing a new home phonic reading scheme.
Other	Continued focus on attendance and punctuality through: <ul data-bbox="842 1272 1369 1473" style="list-style-type: none"><li>• Weekly attendance reports</li><li>• Meetings with parents to address attendance concerns</li><li>• Half termly attendance reports provided to parents.</li></ul>