

# Felton Class Spring 2 Newsletter



Dear Parents/ Carers,

We hope you had a restful half term! In this letter you will find information about the exciting new topics your child will be studying in the coming term, as well as some key information about the day to day routines and procedures that will support your child in their learning.

## English and Maths

As I am sure you are aware, your child takes part in English and Maths lessons every day. To assist your child in their development in both these curriculum areas, please give them support and encouragement in reading and practising their times tables **every day**. The children will be tested on their target times-tables on a weekly basis to support their progress with this important part of their learning. In addition to this, your child has received a maths target card with individual targets designed to help extend and improve their mathematical skills and confidence. Please support your child by working through their targets with them on a regular basis. In addition, your child will shortly be given an individual log in for the maths online revision program 'Mathletics'. Where possible, please encourage your child to utilise the online Mathletics revision programme at home using their personal log in to give them access to maths revision activities specifically set by myself to support your child's learning in mathematics.

To help improve your child's reading and comprehension skills, please ensure you listen to them reading aloud for at least 20 minutes every day and question them on the text that they are reading. Additionally, written responses to texts should be made in your child's reading journal on a **weekly** basis - please comment in the "Parent's Comments" section of your child's entry; this can be about their reading of the book itself or the process of the entry writing - all feedback is valuable and the support is always appreciated. Please refer to the 'Ideas for writing Journal Entries' at the front of your child's reading journal to inspire your child to write creative and varied journal entries.

Finally, please support your child with any homework that they receive to consolidate their learning in class by monitoring their progress in completing their work and ensuring that it is returned to school at the correct time.

## RE

In this half term your child will continue to study the unit of 'Giving and Receiving' and will learn more about the Eucharist. Your child will learn different terms and phrases for 'Eucharist' and will begin to understand that God gives us the Eucharist, and we receive it. Furthermore, they will reflect on how they give and receive in their daily lives. Your child will learn more about the different stages of the liturgy of the Eucharist. Following this, your child will study the topic of 'Self Discipline', using this as a focus for understanding how our beliefs as Catholics inform our actions throughout the Lent and Easter period. Your child will also reflect on their own actions in our ongoing 'Follow the Word' whole school Lent Project, reflecting each week on their progress against their Lenten promises and on how they are living Jesus' teachings.

## Science

In our topic 'Plants', your child will be developing their knowledge of the requirements for plants to grow, the functions of different parts of the plant, how water is transported within a plant and explore the life cycle of a plant and the role of plants in pollination, seed formation and seed dispersal. Your child will also set up practical enquiries, gather, record and present data by making systematic observations over a set period of time, develop their questioning and plan experiments to answer these, considering how best to report this data to an audience.

## Geography

This half term your child will develop their geographical skills and knowledge through a study of West Africa. Your child will develop their map-reading and compass skills by explaining the relative location of countries within the region with reference to the equator, tropics and other countries. Your child will also use a variety of sources, statistics, maps and reference books to apply these skills as they develop a case study of a country in the region with particular reference to its climate, natural resources and economy.

## Design Technology

In Design Technology this half term your child will be exploring a variety of woodwork and design skills in the topic "Force Fuelled Cars". Your child will explore the history and development of cars through a study of a significant figure in this field of design and engineering. Your child will then have to make reasoned design decisions on the variables available when deciding how to annotate their prototype's measurements, power source and, of course, their team name and colours for maximum impact! In small group situations your child will develop their woodworking skills as they measure, cut, drill and join to create a world beating prototype in time for the St. Joseph's Grand Prix towards the end of term! Finally, your child will evaluate what changes they would make to create a real racer.

## Computing

In computing this half term, your child will be learning about the application of computing in the study of weather through their topic 'We are meteorologists.' Your child will learn about the different measurement techniques for weather, log their data and create charts through a spreadsheet and use these to make predictions. Your child will log weather data from the UK and a focus West African country as part of our Geography learning, before presenting their findings about the comparisons they've recognised.

## PE

Your child has outdoor P.E every **Thursday**, while this term **Felton Class' Swimming Lessons are their 'Indoor PE' sessions - these will take place each Monday**. Please ensure they have their full **PE** kits (including tracksuits) for all lessons and all items are clearly labelled with your child's full name. In addition, your child will have the opportunity to partake in PE sessions with our sports coach David Dines every other half term on a **Friday**.

In PE this half term our topic will be Outdoor Adventure. This means your child will be applying themselves to a series of teamwork based games and challenges in each lesson, sometimes focusing on trails and orienteering, sometimes focusing on communication and

problem-solving. The topic will be linked to learning in many other subjects, such as Maths (co-ordinates and problem solving), PSHE (communication, teamwork and responsibility) and Geography (maps and co-ordinates).

### **Music**

This half term, your child will be taking part in class sessions to learn the ukulele with expert instructors from the Southwark Music Service, a wonderful opportunity to develop a brand new, and very fun, skill! Your child will also take part in music lessons on **Fridays** with Mr Dixon (every other half term) where they will continue to learn how to develop their own compositions, working both individually and within small groups.

### **MFL**

In French this term our topic will be 'Vive le sport!' We will be learning the names of different sports and learning to conjugate the verb 'to prefer'. We will then be using this with our knowledge of the verbs 'to like', 'to dislike', 'to love' and 'to hate' to construct more complex sentences expressing opinions about different sports. We will be continuing our work on pronunciation, grammar and speaking in the context of short conversations about sports.

### **PSHE**

In PSHE this half term your child will focus on the topic 'Enterprise', learning about the link between job roles and salaries as part of National Careers Week. Your child will also learn about decision making in relation to saving and spending, develop their understanding of enterprise and develop these skills through a Dragon's Den style project.

### **Homework**

Your child will receive homework tasks, spellings and sentence homework on a weekly basis.

**Tuesday:** Spellings will be sent home, allowing time for the spelling rule to be explored and for discussion regarding the meaning of the vocabulary itself.

**Wednesday:** Sentences books will be sent home. We ask that you support your child with discussion on how to apply their spelling words in carefully drafted and presented sentences - one for each of their spelling words.

**Thursday:** Homework set. Reading Journals will be handed in to the Class Teacher.

**Monday:** All of the above handed in to class. Reading Journals will be given back out to the children.

Please support your child in managing all aspects of their homework routine by monitoring their progress in completing their work to the best of his/her ability and within the designated time. This also applies to "ongoing" homework tasks, such as Maths Targets and Times Tables practice. Additional homework may be set at different times where it complements or supports work in a range of subjects across the curriculum.

**Reminders:** Currently a piece of fruit is provided for all children at morning break time. Your child is still permitted to bring a piece of fruit from home each day if desired. Could you

please ensure that your child brings their filled school water bottle into school everyday, with their name **clearly** marked on it. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money that is sent into school is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception. Finally, please remember to check your child's school bag regularly for any letters which may require parental permission.

If you have any queries or concerns, please do not hesitate to make an appointment to see me after school.

Thank you for your continued support.

Mr Coffey  
Felton Class Teacher

