

# Felton Class

## Autumn 1 Newsletter



Dear Parents/ Carers,

We have been looking forward to welcoming all the children back for a long time now and we have had a lovely start in Felton Class! I hope you have managed to spend some quality family time together at home and are ready for the new school year! The children have settled in fantastically and are all aware of the new routines and guidelines which are in place to keep us all safe and happy.

I would like to take this opportunity to introduce myself, Mrs Subebe, as Felton Class' teacher and Miss Figueroa and Miss Raphael who are our class teaching assistants. We are all looking forward to working with you and your child in the coming year.

In this letter you will find information about the exciting new topics your child will be studying in the coming half term, as well as some key information about the day to day routines and procedures that will support your child in their learning.

### English and Maths

As I am sure you are aware, your child takes part in English and Maths lessons every day. To assist your child in their development in both these curriculum areas, please give them support and encouragement in reading and practising their times tables every day. Your child will be tested on their target times tables on a weekly basis to support their progress with this important part of their learning.

To help improve your child's reading and comprehension skills, please ensure you listen to them read aloud for at least 20 minutes every day and ask questions about the text that they are reading. Additionally, written responses to texts should be made in your child's reading journal on a weekly basis, along with any comments you may have about their reading. In due course, your child will receive a reading journal following input on how to approach and organise these in class. Please refer to the 'Ideas for writing Journal Entries' at the front of your child's reading journal to inspire your child to write creative and varied journal entries. Look out for the post- it note in your child's reading journal which indicates the page we would like them to complete.

### RE

Our first topic is Homes. Your child will explore how God is present in every home and how this is expressed in the love that binds the family together through good times and bad. Your child will have the opportunity to analyse key scripture related to the theme of homes and to reflect carefully upon what they can do in their day to day actions to ensure that they are always working to make their home a happy one. As part of our study of other faiths, your child will also be learning about Judaism this half term, focusing on the synagogue.

### Science

In our topic Forces and Magnets, your child will explore, talk about, test and develop ideas about forces. They will learn about how magnets attract some materials and repel others, compare the strength of different forces, make predictions about whether magnets will repel or attract, depending on which ways the poles face. Your child will also learn a range of scientific vocabulary to enable them to express their ideas while carrying out simple investigations.

### History

In History this half term your child will enjoy learning about what life was like as an Ancient Egyptian, including their jobs and religious beliefs. We will also be learning about the development of pyramids (we will build these too!), and we will learn about Ancient Egyptian inventions still used today. In addition to this, your child will be analysing Ancient Egyptian artefacts and secondary sources to develop their skills of asking and answering historical questions.

### DT

In DT our topic is 'Travel Games' and your child will develop their sewing skills. We will begin by investigating and analysing a range of existing travel games. Then your child will use this knowledge to design and construct their own travel game focusing on using a cross stitch and running stitch. Your child will have the opportunity to evaluate their finished product against our class design criteria and consider ways to improve their work.

### Computing

During this half term, your child will develop their understanding of the principles of coding and programming. They will be developing their systematic and logical problem solving skills in a variety of different concepts through the use of CODE.org. Each week, your child will try to complete increasingly difficult coding activities and practise their debugging skills to correct errors in code. They will be introduced to some new concepts of computer science, through an engaging mix of games, puzzles and online programming challenges. These activities will help your child to learn about concepts such as algorithms and debugging code in a fun and exciting way!

### PE

Your child has outdoor PE every Thursday and indoor PE every Wednesday. Please ensure they have their full PE kits (including tracksuits) for all lessons and all items are clearly labelled with your child's full name. In addition, your child will have the opportunity to partake in extra PE sessions with our sports coach David Dines every other half term on a Friday.

Our Indoor PE topic is called 'Take off, Jump and Land!' We will be learning how to jump and land safely, learn different types of jumps and learn how to link these jumps into a gymnastic sequence.

In Outdoor PE, your child will be developing their skills and understanding in basketball. Your child will work on specific skills such as passing and bouncing, before developing their awareness of attacking and defending tactics. Your child will then apply these skills in small sided basketball games.

### Music

Your child will also take part in music lessons on Fridays with Mr Dixon (every other half term) where they will learn how to develop their own compositions, working both individually and within small groups.

### MFL

In French this half term, our topic is called 'Moi' (All about me!) Your child will learn to greet others, say how they are and feeling and introduce themselves. They will also learn to develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

### PSHE

In PSHE your child will begin to learn about where we are all from in the world and how we celebrate our cultural backgrounds, which make us all different and special. Thank you for your support with the related summer homework activity – we will be sharing these next week and to learn different facts about each other. We will be displaying these facts in our classroom too. We will also learn about our School Council and how we can become mini world leaders who can influence and make change happen, not just in school, but in the world too! We will also be learning about how we can learn techniques to manage our emotions, especially during these strange and sometimes stressful times.

### Homework

Your child will receive homework activities on a weekly basis. More detailed information will follow. Please support your child in managing all aspects of their homework routine by monitoring their progress in completing their work to the best of his/her ability and within the designated time.

### Reminders

Currently a piece of fruit is provided for all children at morning break time. Your child is permitted to bring a piece of fruit from home each day if desired. Could you please ensure that your child brings their filled school water bottle into school everyday, with their name clearly marked on it. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money that is sent into school is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception. Finally, please remember to check your child's school bag regularly for any letters which may require parental permission.

If you have any queries or concerns, please do not hesitate to make an appointment to see me before or after school.

Thank you for your continued support.

Mrs Subebe  
Felton Class Teacher

