St. Joseph's Catholic Primary School

2022-2023 Comparative Data Reports

This information allows you to compare the performance of pupils in our school this year 2023, and across England (national).

Early Years

Good Level of Development (GLD)	Percentage of children achieving a good level of development: School (2023)	Percentage of children achieving a good level of development: National (2022)
Reception	80%	65%

Year 1 and 2 Phonics Screen Check

Phonics Screen Check	Percentage of children passing the PS check: School (2023)	Percentage of children passing the PS check: National (2022)
Year 1	95%	75%
Year 2 (Cumulative)	100%	Currently not available

Key stage 1 (Year 2) SATS results

Subject	Percentage of pupils achieving the expected standard: School (2023)	Percentage of pupils achieving the expected standard: National (2022)
English reading	73%	67%
English writing	77%	58%
Mathematics	77%	68%
Science	80%	77%
RWM combined	61%	Currently not available

Subject	Percentage of pupils achieving greater depth within the expected standard: School (2023)	Percentage of pupils achieving greater depth within the expected standard: National (2022)	
English reading	18%		
English writing	7%	Currently not available	
Mathematics	14%	Currently not available	
RWM combined	2%		

Key stage 2 (Year 6) SATs Results

Subject	Percentage of pupils achieving the expected standard: School (2023)	Percentage of pupils achieving the expected standard: National (2023)
English reading	85%	73%
English grammar, punctuation and spelling	85%	72%
Mathematics	85%	73%
English writing (teacher assessment)	71%	71%
Science (teacher assessment)	85%	80%
RWM combined (Reading, writing and Maths)	67%	59%

Subject	Percentage of pupils achieving greater depth within the expected standard: School (2023)	Percentage of pupils achieving greater depth within the expected standard: National (2023)
English reading	38%	
English grammar, punctuation and spelling	52%	
Mathematics	38%	Currently not available
English writing (teacher assessment)	14%	
RWM combined (Reading, writing and Maths)	12%	