

Pupil Premium Strategy Statement (St. Joseph's RC Primary)

School overview

Metric	Data
School name	St. Joseph's RC Primary School
Pupils in school	340
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£102,220
Academic year or years covered by statement	2019-22
Publish date	December 2020
Review date	December 2021
Statement authorised by	Mrs A Byrne
Pupil premium lead	Mrs A Byrne
Governor lead	Sr Anne Marie Niblock

EYFS GLD for last reported academic year (2018-19)

Pupils eligible for PP	Pupils not eligible for PP	National Average
100%	87%	72%

Year 2 Phonics Screening Check for December 2020

Pupils eligible for PP	Pupils not eligible for PP	LA Average
97%	95%	79%

End of KS1 pupil performance for last reported academic year (2018-19)

	Pupils eligible for PP	Pupils not eligible for PP	National Average
Reading (Expected +)	100%	100%	75%
Writing (Expected +)	92%	97%	69%
Maths (Expected +)	100%	100%	76%

End of KS2 pupil performance for last reported academic year (2018-19)

	Pupils eligible for PP	Pupils not eligible for PP	National Average
Reading (Expected +)	100%	97%	74%
Writing (Expected +)	100%	97%	79%

Maths (Expected +)	100%	100%	79%
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Strategy aims for disadvantaged pupils (2020-21)

Measure	Activity
Priority 1: Individualised Provision	SALT/ASD provider to work with children, teachers, TAs, SENCo and parents to offer whole class, small group and targeted individual support.
Priority 2: Securing progress for targeted learners	Targeted groups across core curriculum areas to include greater depth and higher standard in Reading and Maths delivered by qualified teachers and trained teaching assistants.
Barriers to learning these priorities address	Intervention programmes ensure that provision matches the individual needs of pupils. Appropriate programmes delivered by teachers, teaching assistants and specialists in a timely fashion will support pupil progress.
Projected spending	£36,200

Teaching priorities for current academic year (2020-21)

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading	July 2021
Progress in Writing	Achieve above national average progress scores in KS2 Writing	July 2021
Progress in Mathematics	Achieve above national average KS2 Mathematics progress score	July 2021
Phonics	Achieve above national average in PSC	July 2021
Other	Ensure attendance of disadvantaged pupils is above LA average (95%)	July 2021

Targeted academic support for current academic year (2020-21)

Measure	Activity
Priority 1: Access to high quality remote learning provision	Ensure all children have access to necessary devices and parents have adequate support when supporting their child with remote learning.
Priority 2: High quality classroom environment	Accessibility to high quality books, toys and other resources to support learning and development.
Barriers to learning these priorities address	School delivers an engaging, broad and varied curriculum, both in school and remotely, with all children making accelerated progress.

Projected spending	£25,500
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Wider strategies for current academic year (2020-21)

Measure	Activity
Priority 1: Wrap Around Care	Embedding a Y6 Athletics Breakfast club while further developing provision in breakfast club and after school club.
Priority 2: Access to a local library	Encouraging wider reading opportunities through the opening of the school library and engaging with local libraries.
Priority 3: Cultural capital opportunities	To support pupils access to the wider curriculum through funded educational visits.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils.
Projected spending	£40,520

Monitoring and Implementation (2020-21)

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development with this targeted and refined to match need.	Use of INSET days and additional cover being provided by senior leaders as well as targeted Professional Development and review of impact at regular intervals.
Targeted support	Ensuring assessment completed early to enable targeted teaching both in class and through interventions.	Scheduled assessment provides teachers with the necessary evidence to make decisions about next steps for individuals and groups of learners.
Wider strategies	Engaging the families facing most challenges.	Working closely with the LA and other local schools on cross-school outreach programme.

Review: last year's aims and outcomes (2019-20)

Aim	Outcome
Progress in Reading	Progress in reading was on track at the last Assessment Stage in Spring 2020 for pupils to continue to achieve above national averages at the expected standard. Due to COVID-19 however there is no end of year data to support this and early assessment will take place in Autumn 1 2020. A focus will continue to be placed on wider reading experiences to increase number of pupil premium children achieving higher standard.
Progress in Writing	Progress in writing was on track at the last Assessment Stage in Spring 2020 for pupils to continue to achieve above national averages at the expected standard and greater depth. Due to COVID-19 however there is no end of year data to support this and early assessment will take place in Autumn 1 2020.
Progress in Mathematics	Progress in mathematics was on track at the last Assessment Stage in Spring 2020 for pupils to continue to achieve above national averages at the expected standard and higher standard. Due to COVID-19 however there is no end of year data to support this and early assessment will take place in Autumn 1 2020. As a result, every effort will continue to embed mastery across the school to ensure we continue to improve at higher standard.
Phonics	Pupils continue to achieve above national averages. This was evidenced in the Y2 phonics check in December 2020. A new home phonic reading scheme has been introduced to allow children to apply their phonics to reading at home.
Other	Attendance figures for pupil premium children are in line with other groups and the figure is well above national averages (98.39%)