



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

If your child is sent home they will be provided with a timetable for the remainder of that week with lessons and activities set out. The timetable and relevant resources will be shared via Google Drive. Parents will receive this link via Parent Mail.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, where it is not practically possible to provide equipment at home, the activities will be adapted so they are appropriate for remote learning.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2-3 hours per day (am/pm sessions)
Key Stage 1	3 hours per day (x3 daily lessons, x2-3 daily activities)
Key Stage 2	4 hours per day (x3-4 daily lessons, x2-3 daily activities)

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Your child will log into Google Drive via the link sent via Parent Mail
- Your child will see their class folder with all the content prepared by their teacher

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

St Joseph's RC Primary School recognise that some pupils may not have suitable online access at home. The school does have a limited number of devices that they can offer to students on a short-term loan basis. Due to the limited number, devices can only be loaned if there are no other suitable devices in the household that the student could work from.

- If a device is needed, then please contact school via the main office.
- You will be asked to sign an 'iPad Loan Agreement'.
- Once this is signed and approved, school can give you a device for the period with which your child is carrying out their learning remotely.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video recordings made by teachers, Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, e.g. Phonics Play, Mathletics

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- The school day has been timetabled from 9-3pm with adequate breaks (depending on the age of the children)
- Your child is expected to log on and complete the lessons and activities each day
- You will need to set a routine to support your child's education

- You will need to provide opportunities for your child to discuss their learning and any questions

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will be monitoring the children in their class daily.
- They will review engagement in activities and success with tasks via Evidence Me, quiz responses and Mathletics on a daily basis.
- Teachers will call parents 1-2 times weekly (more if required or requested) to discuss their child's engagement and progress, providing feedback and support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided through daily briefings and quizzes
- Individualised feedback will be provided verbally through regular telephone consultations

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lesson resources are taught and prepared in their usual classes and by their usual teacher, lessons and activities will be differentiated and delivered as usual in a way that supports each child.

There are additional literacy and numeracy resources for students who have a specific difficulty in these areas. These come in the form of additional pre-recorded videos and individualized resources, as well as online intervention sessions with our teachers or SALT.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Curriculum content is accessed via Google Drive
- A timetable for each week will be available detailing daily expectations which will be reviewed by the class teacher
- Although matched very closely, some of the content of your child's learning may differ from the content being taught in school
- Support materials to enable your child to access the lesson content is also available
- Teachers will contact parents to ensure that the children are successfully accessing the material and they will provide feedback and support