

RE Curriculum Framework – Cycle B
Come and See – Scheme of Work

Other Faiths highlighted in blue / Assessment units in bold

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Prayer</u> Prayers children should know by heart.
<u>Nursery</u> (Here I am)	Homes and Families Sign and Symbols Visitors Judaism	Celebrations Thanks Giving Self Giving	Holidays and Holy Days Building Bridges Difference Sikhism	<i>Sign of the cross</i> <i>Daily prayers</i>
<u>Reception</u>	Myself Judaism - Hanukkah Welcome (AT1 ii) Birthday	Celebrating Gathering Growing (AT1 iii)	Islam - Special days/ Ritual Good News Friends Our world (AT1 i)	<i>Sign of the cross</i> <i>Daily prayers</i>
<u>Years 1+2</u> (Year 2)	Beginnings Judaism - Shabbat Signs and Symbols (AT1 ii) Preparing	Books Thanks giving Opportunities (AT1 iii)	Hinduism – Prayer/home Spread the word Rules Treasures (AT1 i)	<i>Our Father</i> <i>Hail Mary</i> <i>Glory Be</i> <i>Act of sorrow</i>
<u>Years 3+4</u> (Year 4)	People Judaism – Holy books Called (AT1 ii) Gift	Community Giving & receiving Self-discipline (AT1 iii)	Hinduism – Holy books New life Building bridges God's people (AT1 i)	<i>Act of contrition</i> <i>Holy, holy, holy</i> <i>Lamb of God</i>
<u>Years 5+6</u> (Year 6)	Loving Judaism – Belonging + values Vocation + Commitment (AT1 ii) Expectations	Sources Unity (AT1 iii) Death and new life	Hinduism – Belonging + values Witnesses Healing Common good (AT1 i)	<i>I confess</i> <i>Angelus</i> <i>Eternal rest</i> <i>(Creed)</i>