

Understanding the World

- We will be planting seeds and learning what a seed needs to grow healthy and strong.
- Following this, we will look at different types of plants and how they grow.
- We will explore our own family trees and see how our family has grown.
- As a class, we will think about where our food comes from and compare it to where people got their food from 200 years ago.

PSED

- In the same way that seeds need the correct environment to grow, so do we. We will think about what we need to grow healthy and strong and what foods keep us healthy.
- We will have to work as a team to problem solve how to water our plants with containers that leak.
- We will think about how we should behave when we disagree with people– just like two characters in the book: Growing Good.

EAD

- We will make plant pots for their seedlings using recycled materials.
- We will explore transient art using nature.
- We will make our own music to reflect the journey of a seed.
- On a local walk, we will draw the different plants we see and collect nature to print into clay.

Where does your garden grow?

PD

- We will be using our bodies in different ways to express the journey of a seed to a plant.
- Using music, we will incorporate these moves into a dance to music.
- With sports day coming up, the children will be practicing the skills needed to compete. These include: running, jumping, throwing, using equipment and encouraging our friends!
- We will continue to develop our fine motor skills to help us get dressed and improve our handwriting.

Literacy

- Through the book: How a Seed Grows- Helene Jordan , we will learn the process that is needed for a seed to grow healthy and strong.
- The book: The Tiny Seed, will help us to understand the journey that some seeds make before they find a space to grow.
- Growing Good is a book through which we will consider how land can be used.
- Through the book: Oliver's Vegetables, we will learn about different vegetables and the way they grow.
- Once we know all about growing plants, we will look at non-fiction books so that we can write our own.

Maths

- We will use seeds to make first, then and now stories with our number knowledge for addition and subtraction.
- The children will learn a new skill: estimation, in the context of how many plants can fit in a vegetable plot.
- We will practice counting in 2's and 5's by counting groups of vegetables. Then we will learn how to count in 10's.
- Using tally charts, we will learn how to record data.
- Shape and measure will be developed by measuring and comparing our growing seedlings and carefully measuring the amount of water needed to feed them.

RE

- The topic: Good News , will teach us about the miracle of the resurrection, Pentecost and the coming of the Holy Spirit.
- Following this, is the topic of: Friends. We will find out about Jesus' friends and how they shared the good news of Jesus after He had returned to heaven.
- In both topics, we will learn how to apply what we have learnt to our own lives.