

## Understanding the World

- We will be looking at the types of homes in the city– making first hand observations on a local walk and taking photos using ipads and cameras.
- We will explore where different animals live (their habitats)- why they live where they do.
- We will explore the properties of different materials– thinking about what would be good to use for different houses in various environments.
- The Smeds and the Smoods live in space; we will learn about space and think about what would make a good Space house.

## RE

- We will think about what we do at home and what we do when we gather in God's home during Mass/ a church service.
- We will compare Jesus' home with our homes and think about why they are different considering climate and available materials.
- We will be learning about the time of Lent– when Jesus first left His earthly home to begin His ministry.

## PSED

- Having looked at various homes, we will choose which type we like best and discuss which house is best– realising that we all like different things and have different opinions.
- In the book *Through my Window*, the main character is sick– we will explore how we can keep healthy and who helps us when we are ill.
- The children will explore how they can resolve minor disagreements with other children by re -enacting the book : *A Squash and A Squeeze*.
- The Smeds and the Smoods , in the book, display some very mean behaviour—we will consider ways in which we can stick up for ourselves in the right way.

# Who Lives Here?

## Maths

- We will be developing our understanding of number, within 20.
- We will be looking at number problems that link to our interests and make up their own.
- We will explore different 2D and 3D shapes, thinking about what shapes we have in our homes and how we can describe them.
- During group activities and independent tasks, we will learn about money and the value of different coins.

## Literacy/ Communication and Language

- In the book *Homes* we will consider different types of homes and learn the vocabulary related to homes.
- The book *Through My Window* explores the different people that might visit our homes for different reasons.
- *A Squash and A Squeeze* is a funny story about an over crowded home, with which we can practice our re-telling skills and create our own version of it.
- We will think about how building positive relationships with people who are different and live in different places to us through the book *The Smeds and The Smoods*
- Through the use of riddles, we will be learning how to use vocabulary to give descriptions

## Expressive Art and Design

- We will be learning how to be safe in our construction area– we take a safety test to be able to gain independent access to the area.
- Having explored different types of housing and materials, we will make our own model houses explaining our choices.
- We will act out the story of *the Smeds and the Smoods*, using sock puppet aliens!
- We will re-enact the story *a Squash and a Squeeze* using dance.

## Physical Development

- We will be developing our control skills through various games that link into our theme of homes.
- We will practice different ways of travelling using various equipment such as stilts and bikes.
- We will complete teamwork challenges.
- Towards the end of the term, we will use all of our team work and talking skills to negotiate an obstacle course.