



## Year 5 & 6 Curriculum Framework – Cycle B



| Subject  | AUTUMN TERM  |  | SPRING TERM  |  | SUMMER TERM  |   |                       |
|--|--|--|--|--|--|---|-----------------------|
|  | 1 <sup>st</sup> half   | 2 <sup>nd</sup> half   | 1 <sup>st</sup> half   | 2 <sup>nd</sup> half   | 1 <sup>st</sup> half   | 2 <sup>nd</sup> half  |                       |
| Religious Education  | Loving<br>Judaism – Belonging & Values<br>Vocation + Commitment<br>Expectations  |  | Sources<br>Unity<br>Death and New Life   |  | Hinduism – Belonging & Values<br>Witnesses<br>Healing<br>Common Good                             |   |                       |
| Science  | Y6 - Animals including humans  | Y6 - Electricity   | <b>Revision of key skills - Sound</b>  | Y5 – Living things and their habitats  | Y5 - Animals including humans  | Y6 – Evolution and Inheritance  |                       |
| Computing  | Y5   | We are Bloggers  | We are Programmers   | We are Programmers   | We are cryptographers  | We are artists  | We are web developers |
|  | Y6   | We are Programmers   | We are Programmers   | We are Computer Scientists   | We are Programmers   | We are App Planners   | We are App Developers |
| Physical Education   | <u>Outdoor</u><br>Invasion: Football<br><br><u>Indoor</u><br>Gymnastics – Flight | <u>Outdoor</u><br>Invasion – Basketball<br><br><u>Indoor</u><br>Dance – With a range of accompaniment or stimuli | <u>Outdoor</u><br>Invasion– Hockey<br><br><u>Indoor</u><br>Gymnastics – Linking Themes | <u>Outdoor</u><br>Net/Wall – Tennis<br><br><u>Indoor</u><br>Dance – From a different place, time and culture | <u>Outdoor</u><br>Outdoor Adventure: Teamwork & Trials<br><br><u>Outdoor</u><br>Games: Athletics | <u>Outdoor</u><br>Striking: Cricket<br><br><u>Indoor</u><br>Swimming  |                       |
| History/Geography  | <u>History</u><br>Crime and Punishment   | <u>Geography</u><br>South Africa   | <u>History</u><br>Medicine and Disease   | <u>Geography</u><br>Our Local Area (Geo-tagging)   | <u>History</u><br>Ancient Greece   | <u>Geography</u><br>Central America   |                       |
| Art/DT   | <u>DT</u><br>Funky Furnishings:<br>Cushion Design                                | <u>Art</u><br>Printing/ Textiles: African<br>Batique   | <u>Art</u><br>Drawing/ Painting: Street Art  | <u>DT</u><br>Construction:<br>Electrical Systems<br>Light Boxes  | <u>Art</u><br>Visual Voice: Me   | <u>DT</u><br>Computer programming:<br>Lego Robotics   |                       |
| MFL: Modern Foreign Languages (French)<br><br><i>(Alternative provision is available for fluent French speakers)</i> | Notre école<br><br>(Our school)  | Notre monde<br><br>(The world about us)  | Le passé et le présent<br><br>(Then and now)   | Ici et là<br><br>(Out and About)   | Monter un café<br><br>(Setting up a café)  | Quoi de neuf?<br><br>(What's in the news?)<br>7 <sup>th</sup> July- Tour de France<br>14 <sup>th</sup> July- Bastille Day |                       |
| PSHE<br>(Personal, social, health & economic education)  | Role Models  | Personal Privacy   | Online Safety  | Financial Education  | Wellbeing  | Healthy Lifestyle<br>Road safety<br>Year 6 – transition to secondary school   |                       |
| Music – Year 5   | Songwriter   |  | Keyboards  |  | You're the Voice   |   |                       |
| Music – Year 6   | Blues to the Beatles   |  | Beatles and Beyond   |  | Best of the Rest   |   |                       |