

Joseph Class Autumn Newsletter



Dear Parents/ Carers,

Welcome to the start of a new school year! I hope you had a wonderful summer break and I am looking forward to working with you, and your child in the coming year. I would like to take this opportunity to introduce myself, Miss Olaitin, as Joseph Class' teacher and Mrs Dixon and Mrs Jones as our class teaching assistants. In this letter you will find information about the exciting new topics your child will be studying in the coming term, as well as some key information about the day to day routines and procedures that will support your child in their learning.

English and Maths

As I am sure you are aware, your child takes part in English and Maths lessons each day. To assist your child in their development in both these curriculum areas, please give them support and encouragement in reading and practising their times tables **every day**. The children will be tested on their target times-tables on a weekly basis to support their progress with this important part of their learning. In addition, your child will shortly be given an individual log in for the maths online revision program 'Mathletics'. Where possible, please encourage your child to utilise the online Mathletics revision programme at home using their personal log in to give them access to maths revision activities specifically set by myself to support your child's learning in mathematics.

To help improve your child's reading and comprehension skills, please ensure you listen to them reading aloud for at least 20 minutes every day and question them on the text that they are reading. Additionally, written responses to texts should be made in your child's reading journal on a **weekly** basis, along with comments from you about their reading that week. In due course, your child will receive a reading journal following input on how to approach and organise these in class. Please refer to the 'Ideas for writing Journal Entries' at the front of your child's reading journal to inspire your child to write creative and varied journal entries.

Finally, please support your child with any homework that they receive to consolidate their learning in class by monitoring their progress in completing their work and ensuring that it is returned to school at the correct time.

RE

Our first topic of study this year is People. Your child will learn about their own family tree and explore the family of Jesus. Through studying scripture and art work, they will be able to make comparisons between their own families and the Holy Family, and recognise that we are all part of the Christian family.

Science

In our topic Animals including Humans, your child will learn that humans and some animals have skeletons for support, protection and movement and will investigate how muscles

work by creating working models of parts of the human body. We will also explore the different food groups, understanding how they support our health and growth.

History

In history this term your child will learn about the life of the Romans and their impact on the history of the British Isles. They will learn about the Roman people, their invasions and the changes that they made throughout the time when their empire included the British Isles. Your child will develop their skills of historical enquiry, their understanding of how contrasting arguments and viewpoints are constructed and create their own structured accounts of events during this period through role play and historical sources.

DT

In Design Technology this term, your child will be developing their textiles skills as they create a kit bag which will help them as they cross the English channel to invade Britannia! Your child will develop their understanding of different stitches and the use of sewing patterns before designing, making and evaluating their own bag.

Computing

In computing this term, your child will review and consolidate their programming skills, revisiting concepts such as sequencing, programming, debugging and loops, before developing their understanding of 'events' in coding, how a program reacts to a certain set of inputs such as mouse clicks or arrow keys being pressed. Towards the end of the term the children will apply these skills to code their own game. This topic will also encourage your child to think logically and recognise the importance of working effectively as a team.

PE

Your child has outdoor P.E every **Wednesday** and indoor P.E **every Thursday**. Please ensure they have their full **PE** kits (including tracksuits) for all lessons and all items are clearly labelled with your child's full name. In addition, your child will have the opportunity to partake in extra PE sessions with our sports coach David Dines every other half term on a **Friday**.

Indoor PE we will focus on dance from other cultures, times and places, including links to our history topic of the Romans! Working in a team, your child will develop their understanding of different dance styles before working to link these into a sequence.

In outdoor PE your child will be developing their skills and understanding in football. Your child will work on specific skills such as passing and shooting, before developing their awareness of attacking and defending tactics. Your child will then apply these skills in small sided games while developing their own analytical and coaching skills by evaluating their performances critically.

Music

Your child will also take part in music lessons on **Fridays** with Mr Dixon (every other half term) where they will learn how to develop their own compositions, working both individually and within small groups.

MFL

In French this term, your child will begin their learning about the topic On y va! (All Aboard!) Your child will be exploring the language surrounding travel and the weather while developing their understanding of the French-speaking world. They will listen to spoken language and show understanding by joining in and responding to stories, songs and participating in vocabulary building games.

Relationships Education

In PSHE your child will consider setting their targets and challenges as they move into a new year; suggest ideas to improve our school environment through the Green Team and School Council and learn about the importance and impact of rules. As part of their computing work, your child will learn about the importance of e-safety and how to stay safe online, while in RE links will be made with their learning on families and the different relationships within them, including their St. Joseph's family!

Homework

Your child will receive homework tasks, spellings and sentence homework on a weekly basis. Additional homework may be set at different times where it complements or supports work in a range of subjects across the curriculum.

Tuesday: Spellings will be sent home, allowing time for the spelling rule to be explored and for discussion regarding the meaning of the vocabulary itself. Your child's new Times Tables target will also be set.

Thursday: Homework set – a sheet will be stuck into your child's homework book.

Friday: Mathematics tasks will be set, time for any questions about homework tasks set

Monday: All of the above handed in to class.

In addition to this, your child will also be asked to complete a reading journal entry on a weekly basis, following discussions in class in the coming weeks. These will be set and reviewed for different groups on different days – you and your child will be informed of this routine in the coming weeks.

Please support your child in managing all aspects of their homework routine by monitoring their progress in completing their work to the best of his/her ability and within the designated time.

Reminders: Currently a piece of fruit is provided for all children at morning break time. Your child is still permitted to bring a piece of fruit from home each day if desired. Could you please ensure that your child brings their filled school water bottle into school everyday, with their name **clearly** marked on it. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money that is sent into school is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception.

If you have any queries or concerns, please do not hesitate to make an appointment to see me after school.

Thank you for your continued support.

Miss Olaitin,
Joseph Class

