

RE Curriculum Framework – Cycle A

Come and See – Scheme of Work

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Prayers</u>
<u>Nursery</u> (One Cycle: Nursery Focus)	<p>Myself Welcome</p> <p style="color: blue;">Judaism: Hanukkah</p> <p style="color: blue;">Hinduism: Diwali Birthday</p>	<p>Celebrating</p> <p style="color: blue;">Sikhism: Recognising Sikhs</p> <p>Gathering Growing</p>	<p style="color: blue;">Islam: Prayer mats</p> <p>Good News</p> <p>Friends Our world</p>	<p>Sign of the cross Daily prayers</p>
<u>Reception</u> (One Cycle: Reception Focus)	<p>Myself Welcome</p> <p style="color: blue;">Judaism: Hanukkah</p> <p style="color: blue;">Hinduism: Diwali Birthday</p>	<p>Celebrating</p> <p style="color: blue;">Sikhism: Recognising Sikhs</p> <p>Gathering Growing</p>	<p style="color: blue;">Islam: Prayer mats</p> <p>Good News</p> <p>Friends Our world</p>	<p>Sign of the cross Daily prayers</p>
<u>Years 1+2</u> (Year 2)	<p>Families Belonging</p> <p style="color: blue;">Judaism Abraham and Moses</p> <p style="color: blue;">Hinduism Krishna and Ganesh</p> <p>Raksha Bandan Waiting</p>	<p>Special people</p> <p style="color: blue;">Sikhism Guru Nanak</p> <p>Meals Change</p>	<p>Holidays & holydays</p> <p style="color: blue;">Islam Stories</p> <p>Being sorry Neighbours</p>	<p>Our Father Hail Mary</p>
<u>Years 3+4</u> (Year 4)	<p>Homes Promises</p> <p style="color: blue;">Judaism The synagogue</p> <p style="color: blue;">Hinduism Visitors</p>	<p>Journeys</p> <p style="color: blue;">Sikhism Gurdwara, langar Amritsar</p> <p>Listening & sharing Giving all</p>	<p style="color: blue;">Islam The mosque</p> <p>Energy</p> <p>Choices Special places</p>	<p>Penitential Act Act of Sorrow Glory Be</p>
<u>Years 5+6</u> (Year 6)	<p>Ourselves Life choices</p> <p style="color: blue;">Judaism Pesach</p> <p style="color: blue;">Hinduism Hope</p>	<p>Mission</p> <p style="color: blue;">Sikhism Baisakhi, the Khalsa, B Mool Mantra</p> <p>Memorial sacrifice Sacrifice</p>	<p style="color: blue;">Islam Ramadan and Pilgrimage</p> <p>Transformation</p> <p>Freedom & responsibility Stewardship</p>	<p>Holy, holy, holy Lamb of God The Apostles Creed</p>

RE Curriculum Framework – Cycle B
Come and See – Scheme of Work

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>Prayer</u> Prayers children should know by heart.
<u>Nursery</u> (One Cycle: Nursery Focus)	Myself Welcome Judaism: Hanukkah Hinduism: Diwali Birthday	Celebrating Sikhism: Recognising Sikhs Gathering Growing	Islam: Prayer mats Good News Friends Our world	Sign of the cross Daily prayers
<u>Reception</u> (One Cycle: Reception Focus)	Myself Welcome Judaism: Hanukkah Hinduism: Diwali Birthday	Celebrating Sikhism: Recognising Sikhs Gathering Growing	Islam: Prayer mats Good News Friends Our world	Sign of the cross Daily prayers
<u>Years 1+2</u> (Year 2)	Beginnings Signs and Symbols Judaism Shabbat Hinduism Prayer at home Puja Preparing	Books Sikhism Sikh daily life Thanks giving Opportunities	Islam Prayer at home Spread the word Rules Treasures	Our Father Hail Mary
<u>Years 3+4</u> (Year 4)	People Called Judaism The Torah Hinduism Gift	Community Sikhism Guru Granth Sahib Giving & receiving Self-discipline	Islam The Qur'an New life Building bridges God's people	Penitential Act Act of Sorrow Glory Be
<u>Years 5+6</u> (Year 6)	Loving Vocation + Commitment Judaism Yom Kippur Hinduism Expectations	Sources Sikhism Guidelines for living, sewa Unity Death and new life	Islam Guidance for Muslims Witnesses Healing Common good	Gloria Holy, holy, holy Lamb of God The Apostles Creed

