



Year 5 Curriculum Map



Subject	AUTUMN TERM			SPRING TERM				SUMMER TERM			
	1 st half	2 nd half		1 st half		2 nd half		1 st half		2 nd half	
Religious Education	Ourselves Life choices Judaism Pesach	Hinduism Hope		Mission Sikhism Baisakhi, the Khalsa, B Mool Mantra		Memorial sacrifice Sacrifice		Islam Ramadan and Pilgrimage Transformation		Freedom & responsibility Stewardship	
Main Project	Dynamic Dynasties History			Sow, Grow and Farm Geography				Ground breaking Greeks History			
English	Narrative Poems	Biographies	Stories from other cultures	Non- chronologic al Reports	Diaries	Leaflets	Balanced arguments	Greek Myths	Balanced Arguments	Play scripts	Odes
Novel Study	Bronze and Sunflower			The Secret Garden				Who Let the Gods Out?			
Mini Project Science	Forces	Earth and space		Animals, including humans				Properties and changes of materials			
Mini Project Art	Tints, Tones and Shades	Taotie		Line, Light and Shadows		Nature's Art		Mixed Media		Expression	
Mini Project Design Technology	Moving Mechanisms			Eat the Seasons				Architecture			
Mini Project Geography	Investigating Our World			Covered in Main Project				Geography revision and retrieval practice			
Computing	We are Bloggers	We are Programmers		We are Programmers		We are cryptographers		We are artists		We are web developers	
Physical Education	Games (Outdoor) Flag Football	Gymnastics (Indoor)		Games (Outdoor) Tag Rugby		Multi Skills (Outdoor)		Athletics (Outdoor)		Dance (Indoor)	
MFL: Modern Foreign Languages (French)	Bon appétite, bonne santé (Healthy eating)	Je suis le musicien (I am the music man)		En route pour l'école (On the way to school)		Scène de plage (Beach scene)		Le retour du printemps (The return of spring)		Les planets (The planets)	
PSHE (Personal, social, health & economic education)	Role Models	Personal Privacy		Online Safety		Financial Education		Wellbeing		Healthy Lifestyle Road safety	
Music – Year 5	Songwriter			Keyboards				You're the Voice			
Maths	White Rose Autumn Term			White Rose Spring Term				White Rose Autumn Term			

