



## Campion Class Curriculum Letter

Dear Parents/Carers,

I would like to inform you of the curriculum content your child will be studying during the second half of the spring term, as well as a reminder of the day to day routines and procedures.

### **English and Maths**

Your child will continue to explore and learn about a variety of different subject areas in their daily English and Maths lessons. To assist your child in their development in both of these curriculum areas, please support and encourage them to read aloud at home every night, as well as rehearsing mental maths strategies and times tables facts. Your child has been given access to Mathletics which they can use to complete assigned activities as well as using Mathletics Live to practise rapid recall of number facts. We recommend that your child uses Mathletics as a revision tool to revise the learning that has taken place in class. Their Mathletics log-ins can be found in their Homework Diary and their Maths Homework Book.

### **Science**

This half term, your child's continuing science topic will be 'Animals including Humans.' your child will learn to develop a full understanding of animal life cycles, including the human life cycle. The vocabulary associated with life cycles, such as 'producer', 'primary consumer', 'secondary consumer' and 'apex predator' will become familiar to them. They will explore human growth and development to old age, including the changes experienced during puberty and growing old. Your child will have the opportunity to develop subject-specific understanding, such as food chains, food webs and life-cycle diagrams. They will explore the changes to humans and animals from birth, to adolescence and growth, and understanding how to identify each of these stages.

### **RE**

Our first topic this half term is Memorial Sacrifice. Your child will learn that The Eucharist is a memorial sacrifice in the Jewish sense of remembering, that is it makes present a past reality. Your child will learn that in the New Testament, the memorial takes on new meaning and that when the Church celebrates the Eucharist, she commemorates Christ's Passover, and it is made present the sacrifice Christ offered once for all on the cross remains constant. Your child will reflect on how the Eucharist challenges and enables living and growing in communion, considering how memories are kept alive and then applied to their experience of faith in their lives.

Your child will then begin their learning on the topic Sacrifice - in this topic, your child will reflect that Lent is the season when Christians try to focus on giving as a vital part of our collective preparations for Easter. Your child work on understanding of how this helps us to identify with the complete sacrifice of Jesus which is remembered in the liturgy of Holy Week, especially the Easter Triduum (Holy Thursday, Good Friday and Holy Saturday – Easter Sunday).

Your child will further explore this important time of the liturgical calendar through their on-going interaction with the whole school Lenten project.

### **Main Project: Sow, Grow and Farm** **Geography**

'Sow Grow and Farm' is our continuing main project this half term. Your child will learn how to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build your knowledge of the United Kingdom and the wider world. They will cultivate an understanding of Map features, such as contour lines and symbols, can help to determine the type of land use of an area, whilst reading Ordnance survey maps with accuracy. They will begin to describe how soil fertility, drainage and climate affect agricultural land use. Finally, they will Understand that the journey that food travels from producer to consumer is measured in food miles and explain the location, purpose and use of transport networks across the UK and other parts of the world. They will Identify some of the problems of farming in a developing country and report on ways in which these can be supported.

### **Mini Project: Nature's Art** **Art**

In this topic, your child will learn how to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. They will record and edit natural forms, animals and landscapes with clarity, using digital photography and graphics software. In addition, they will begin to understand that visual elements include line, light, shape, colour, pattern, tone, space and form. Finally, they will produce creative work on a theme, developing ideas through a range of preliminary sketches or models and create a relief form using a range of tools, techniques and materials.

### **Mini Project: Eat the Seasons** **DT**

This term our D.T project is titled 'Eat the Seasons'. This continuing project will be focused on the seasonality of vegetables in the U.K. Your child will gain an understanding of what is meant by seasonality, how to ensure food is healthy and nutritious at all points of the year while also exploring global food production. Your child will have the opportunity to research, plan and create a range of dishes using seasonal vegetables and will develop skills in cooking such as grating, boiling, steaming and sautéing. They will finish with a tasting of their home-made seasonal soup.

### **Computing**

This half term your child will be learning about the fascinating history of Cryptography; beginning with the concepts of understanding the need for privacy and security when communicating, your child will then learn about specific elements of code-making and code-breaking such as semaphore, Morse and ciphers. Throughout this, your child will be made aware of the importance of the sensible steps required around privacy and information in order to continue to use the internet responsibly.

### **MFL**

Throughout KS2, your child has been developing their knowledge and confidence in using the French language. The topic for this half term is Scène de plage (Beach scene). Your child will refresh their knowledge of the French language conventions, working specifically around vocabulary based on the seaside! Your child will practice asking for and delivering the time to others. As always, children will have the opportunity to practise writing, reading and, most importantly, speaking French with others in their class to ensure they are comfortable with the language.

### **PE**

This half term, your child will have indoor PE every Monday. Over the course of the term, your child will be continuing their work on the topic focus of multi-skills. This topic covers a wide range of skills which can be applied to many sporting disciplines, while challenging the children to work on their developmental, communication and co-operative skill sets.

Your child will also partake in football development lessons with Mr Dines, our sports coach, and will therefore need a full PE kit for this on Fridays. Please ensure that your child has their full outdoor PE kit for all lessons, ensuring that all items of clothing are clearly marked with their full name and their class name.

Please send in your child's PE kit into school on a Monday, and this will be sent home on a Friday so that it can be used throughout their PE learning during the week.

### **PSHE**

In this topic, your child will learn to understand the terms: interest, loan, debt and tax. They will gain an understanding that economic resources are allocated in different ways in different countries and this can affect people's lives. Your child will begin to learn about the different ways that adults pay for things, including key terms such as cash, cheque and credit card. They will understand that different jobs are paid differently depending on where you live/gender equality whilst understanding what a budget is and how choices regarding spending can affect that budget.

### **Homework**

Homework will continue to be set on a Thursday, allowing the children an opportunity to consider and discuss their tasks with yourself at home as well as myself or the class team here at school. Homework is always linked to the work that has been carried out in class and provides your child with a valuable opportunity to share and consolidate the learning that has taken place in school. Your child's homework will be stuck in their homework book and this book should be returned to school on Monday mornings.

Spelling lists will be given out each Tuesday and should be learnt throughout the week for a spelling test on the following Monday. Your child should practise their spellings every day to ensure they have committed them to memory and can apply them in sentence form. We will be giving your child different spelling strategies in school which they can apply at home.

In addition, please check your child's homework diary regularly for additional homework based on individual targets when necessary. Thank you for your support in this area, particularly with helping your child recognise and build on their feedback each week.

### **Routines**

Currently a piece of fruit is provided for all children at morning break time by the Government's 'free fruit for school's scheme'. Children are still permitted to bring a piece of fruit from home each day if desired.

It is important that your child brings their school water bottle, full, to school each day. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money sent into school, is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception. Please remember to check your child's school bag and Parent Mail for any correspondence from the school.

If you have any queries or concerns, please do not hesitate to make an appointment to speak to me after school.

Thank you for your continued support,

Ms Sawyer

Campion Class Teacher