

## Elizabeth Class

### Curriculum Newsletter: Spring Term 2



Dear Parents/Carers,

Welcome to this half term's curriculum letter! I hope you had a peaceful half term break. I will be outlining what your child will be learning in this term. Before I do I would like to write to you about reading.

#### **Reading**

The Organisation for Economic Co-operation and Development (OECD) said in 2021 that their data consistently shows that engagement in reading is strongly linked to literacy performance and success in life after school. Therefore, reading is fundamental to success in school and we would love your help in enabling your child to reach their full potential.

We ask that children read every night at home for 20 minutes. Even when your child can read fluently they should be heard read aloud and have the opportunity to speak about the book that they have read. Your child has been provided with a reading book and we aim to hear your child read twice a week, once through guided reading and once one to one. We change their books on a weekly basis. To help us understand how well your child is reading home or what difficulties they may have, it would help if you wrote a short comment in their reading journal each time you read with them. Please do ask us at the end of the day if you have any questions about this or the type of comments you could write.

This term your child will be learning the following:

#### **English**

In English, your child will talk about the walk that they did during the half term and as a class we will read 'A Walk in London' by Salvatore Rubbino. After this, we will delve into the grammar found in the text such as fronted adverbials, different sentence types (statement, commands, questions), conjunctions (and, but, when) and noun phrases. Later in this topic, we will be going on a local walk and using this as the basis for our own 'walk in London' story.

#### **Maths**

At the beginning of the term, your child will continue to develop their understanding of multiplication and division. In division we will be continuing to look at how we can share or group items to solve an answer. After this your child will learn about fractions and draw links between this topic and the previous one, division. In fractions, they will learn how to make and identify a half and a quarter of a shape, group and a number. Towards the end of term, your child will start to identify different coins and notes and do simple sums using money. We will be continuing to give out number bond homework each week and run weekly quizzes in class.

#### **RE**

At the beginning of the term, your child will explore "Thanksgiving", and how we give praise and give thanks to God within the Mass. After they will move on to another topic called Opportunities. Through the topic of Opportunities, which links to Holy Week, your child will consider ways they can prepare themselves during Lent. They will learn about the events of Holy Week and how these are remembered by Christians at this time.

#### **Geography – Main Project – Bright Lights, Big City**

In the Bright Lights, Big City project, your child will look at the Visit London website and discuss which London Landmarks a tourist may want to visit and why. After, they will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London. Towards the end of this topic, they will draw upon all the knowledge that they have acquired to plan a trip to London for Marley the Meerkat, who wishes to visit London Zoo and the rest of the city.

#### **Science – Mini Project – Seasonal Changes**

In the Seasonal Changes project, your child will carry out a number of investigations linked to the weather. They will observe how sunrays effect UV beads (they change colour when exposed to sunrays) and run an experiment to find

out how best to protect the beads from sunrays. Also, your child will measure the strength of the wind using a wind sock and the Beaufort scale. Later in the term, they will measure and record the temperature and rainfall across consecutive days.

### **DT – Mini Project - Taxi**

In this project, your child will continue to investigate how objects can be moved much more easily with wheels. They will be introduced to the language: wheels, chassis, and axles and label these on products. Afterwards they will build moving vehicles using construction kits and create their own taxi using a cardboard box, wheels and wooden doweling.

### **Computing**

In computing, your child will learn how to search the internet safely for photos of London. They will then practise copying and pasting these images into a PowerPoint document, which they will save in their own folder. Finally, they will retrieve this document from the place it has been saved and organise their images into Human and Physical features.

### **PE**

This term our PE focus is outdoor PE and our day for this is: Wednesday. The children's PE kits should contain tracksuits, shorts, t-shirts and trainers (**please ensure girls have additional socks, as they cannot wear tights in PE**). PE kits should be brought to school on Mondays and remain in school all week (please ensure that your child's kit and the rest of their uniform is clearly marked with their name).

The topic this term for outdoor PE is football. Your child will develop the ability to dribble with control while avoiding obstacles and learn to trap a ball using different parts of their feet. Throughout the topic they will build their skills to be able to consistently pass a ball to a target such as goal or a teammate. Finally, your child will practice dribbling away from defenders and how to keep possession of a ball.

### **PSHE**

PSHE this term will focus on money and money management. In this curriculum area, your child will learn about money, where it comes from, how we earn it and how to spend it wisely. Finally, they will learn how to keep their money safe and share this advice with others.

### **Music**

Music will be taught by our music specialist Mr Dixon and our lessons will take place on Fridays.

As always, if you have any questions regarding any of the information in this letter; or any other matter, please do not hesitate to contact me. I am available at the end of the day to answer quick questions; however, appointments should be made via the school office to discuss any lengthier matters.

Thank you for your continued support, it is much appreciated.

Kind regards,  
Miss Elston  
(Elizabeth Class Teacher)