

John Paul Class  
Curriculum Newsletter



Dear Parents / Carers,

It has been lovely to start the summer term- the good weather has meant that we have been able to take our learning outside more often! I hope that you had a wonderful Easter break.

Thank you to those families who completed the holiday homework.

I would like to take this opportunity to tell you what your child will be learning about during this half term.

**Communication, Language and Literacy**

Once again, we will be using a range of books in our Literacy lessons that all link to our main project: 'Safari'. We will continue to use these books to develop your child's listening, speaking and understanding skills. Through the topic, your child will continue to build their repertoire of vocabulary. This term they will independently writing simple sentences- applying their phonics skills; now including phase 4- during our: *drop everything and write sessions*. These sessions encourage your child to write independently and to be confident in the whole process- from making up a sentence to applying their phonics.

Alongside the books, we will be focusing on applying phase four of the phonics scheme and building up a bank of key words. Your child will continue to practice their blending and segmenting skills that are fundamental to successful reading.

Your child will continue to bring home a reading folder and a reading book, which we aim to change once a week. Please ensure your child brings their reading folder to school each day as the days that we read with the children may vary. We will continue to send home books from our class book corner for you to share with your child, these will also be changed weekly. Please try to comment in your child's reading record as this shared information is very informative to me.

Please continue to help your child learn the weekly key words and revisit those already covered; these are sent home every Tuesday. I really appreciate those of you who have been working hard on these; it gives your child a great advantage with their reading.

**Mathematics** This half term, we will continue to develop your child's concept of number within a range of 0-20. We will learn doubling and halving facts within the number range 0-10 and recognise number patterns to and beyond 20. We will continue to count sets of objects accurately; order numbers; compare numbers, make bigger amounts using smaller amounts, match numbers to a group of objects, and vice versa but with an extended number range. We will also consolidate our understanding of one more and one less than a given number within in a wider number range. Please continue to help by counting with your child in everyday situations.



### **Main Project: Safari**

This project teaches children about different habitats- comparing the Savannahs of Tanzania with other habitats and the types of creatures that live in these various habitats. It teaches the children what animals need to survive and be healthy and also introduces the environmental impact that humans have had on these environments and what can be done to combat these. The children will have the opportunity to explore camouflage, the food chain and moving like an animal! They will be creating animal music- starting with a mini beast orchestra! Throughout the topic, the children will be encouraged to work as a team through different challenges and games- as demonstrated by a pack of lions while hunting or ants moving food!

### **RE**

In RE, one of our new topics this term is 'Good News'- your child will explore what good news means to them and what good news they have had in their own lives. We will learn the Pentecost story and the significance of this for the Christian community and retell this using props and puppets. Through this story the children will be introduced to the concept of the Holy Spirit- likening this aspect of the trinity to the wind- they will make windmills to express this. We will continue to have weekly class liturgy sessions- a time when the children learn Bible stories and begin to share their ideas of prayer and worship. We are encouraging the children to make up their own 'thank you' prayers- please support this at home.

### **Physical Development (PE)**

In P.E. we are learning how to apply our skills to athletic events, learning new throwing techniques for shot put and javelin and learning to hop, skip and run with good control, co-ordination, balance and speed. Your child must have the full PE kit: school tracksuit, black shorts, a T-shirt and plimsolls/trainers (preferably without laces) all kept together in a PE bag. **Please ensure that all items of P.E. kit and uniform are clearly marked your child's name.**

### **Homework**

We will continue to set homework every week on Thursday to be handed in on Monday- instructions of this will always be in your child's homework book. It is important to submit evidence of your child completing practical homework to *Evidence Me*.

If you have any enquiries or concerns, please contact the school office with a message and I will get back to you.

Many Thanks for your continued support,  
Miss Brockbank- John Paul Class Teacher