



Teresa Class Curriculum Letter

Dear Parents/Carers,

I would like to inform you of the curriculum content your child will be studying during the first half of the summer term, as well as a reminder of the day to day routines and procedures.

English and Maths

Your child will continue to explore and learn about a variety of different subject areas in their daily English and Maths lessons. To assist your child in their development in both of these curriculum areas, please support and encourage them to read aloud at home every night, as well as rehearsing mental maths strategies and times tables facts. Your child has been given access to Mathletics which they can use to complete assigned activities as well as using Mathletics Live to practise rapid recall of number facts. We recommend that your child uses Mathletics as a revision tool to revise the learning that has taken place in class. Their Mathletics log-ins can be found in their Homework Diary and their Maths Homework Book.

Science

This term, your child will revisit the topic of 'Properties and Changes of Materials'. They will define the key vocabulary of 'properties' and 'materials' and explore how properties of materials can change as well as how materials can have multiple properties. They will work scientifically to observe the properties of materials such as electrical and thermal conductivity as well as solubility. They will gather, record, classify and present data in a variety of ways to help in answering questions they have devised surrounding the properties of materials.

RE

Our first R.E. topic this half term is 'Transformation'; by the end of this topic your child will have a clearer understanding of the timeline of events after Jesus' resurrection. Your child will explore the actions of Cleopas on the road to Emmaus and they will reflect on the story of Pentecost and Saul's conversion on the road to Damascus. At the end of this unit, they will construct a personal response to what it means to live transformed by the Holy Spirit.

This half term, your child will be exploring the Islamic faith and attempting to understand the key values and beliefs of Muslims. They will explore the history of Islam, the key figures and the rituals that Muslims undertake (including prayer, food and holy book.) They will then look in more detail at the festivals of Ramadan and Eid and gain an understanding of the importance of these festivals in Islam.

Main Project: Ground Breaking Greeks

History

This half term, your child will study 'Ground-breaking Greeks' in history, in which they will learn about developments and changes over six periods of ancient

Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. Specifically, they will begin to understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Your child will use maps, atlases and globes to locate countries and describe features studied. Finally, they will know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies, including key vocabulary and abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

Mini Project: Mixed Media

Art

This half term, your child will be studying the topic 'mixed media', in which they will explore the significance of particular cities' landscapes in a range of artistic mediums. Throughout this topic, your child will have the opportunity to compile a record of their artistic journey in their sketchbooks, in which their ideas, inspiration and artistic observations will come together. Their sketchbook will inform an on-going picture of their understanding of the theme 'Visual Voice', allowing them to express themselves around this theme, and review and revisit their ideas throughout the topic. Your child will have the opportunity to participate in a range of artistic outcomes, including collage, mixed media and painting. They will gain a deeper understanding of what an artist's 'medium is'. Finally, your child will learn how to explain their personal preferences of tone, colour, line, mood and shape with an independent final outcome in mind.

Mini Project: Ancient Greek Architecture

DT

In DT, your child is studying 'Ancient Greek architecture.' In this topic, your child will learn how architectural style and technology has developed over time and then use this knowledge to design a building with specific features. Specifically, your child will investigate and analyse a range of existing products and evaluate and understand how key events and individuals in design and technology have helped shape the world. Your child will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and prototypes, pattern pieces and computer-aided design, before making and selecting from said diagrams the most appropriate materials for their own structure.

Computing

This half term, children will be practising the creation of digital art with the program Inkscape. They will focus on the use of tessellation in digital art and explore how they can use different tools on the program to make unique, tessellating art. The children, when they have gained confidence, will use inspiration from other digital artists and cultures, including Islamic art and M.C. Escher, to create their own complex digital piece.

MFL

This half term, we are studying 'Le Retour du Printemps' or 'The return of spring'. In this topic, your child will learn to explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of

words. They will continue to broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. Present ideas and information orally to a range of audiences, and understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

PE

This half term, your child will have Outdoor PE every Friday. Over the course of the term, your child will be working on their athletic skills, working hard to prepare for our upcoming Sports Day! Please ensure that your child has their full outdoor PE kit for all lessons, ensuring that all items of clothing are clearly marked with their full name and their class name.

Please send in your child's PE kit into school on a Monday, and this will be sent home on a Friday so that it can be used throughout their PE learning during the week.

PSHE

In this topic, your child will be focusing on the concept of "Wellbeing" through a variety of different sessions based around the main theme. Your child will explore the impact media has on our understanding of wellbeing and on our choices. Your child will discuss the importance of discussing their feelings, and consider strategies to develop their wellbeing and mental health. Your child will also learn about how to seek advice should they ever find themselves feeling unsure or unsafe.

Homework

Homework will continue to be set on a Thursday, allowing the children an opportunity to consider and discuss their tasks with yourself at home as well as myself or the class team here at school. Homework is always linked to the work that has been carried out in class and provides your child with a valuable opportunity to share and consolidate the learning that has taken place in school. Your child's homework will be stuck in their homework book and this book should be returned to school on Monday mornings.

Spelling lists will be given out each Tuesday and should be learnt throughout the week for a spelling test on the following Monday. Your child should practise their spellings every day to ensure they have committed them to memory and can apply them in sentence form. We will be giving your child different spelling strategies in school which they can apply at home.

In addition, please check your child's homework diary regularly for additional homework based on individual targets when necessary. Thank you for your support in this area, particularly with helping your child recognise and build on their feedback each week.

Routines

Currently a piece of fruit is provided for all children at morning break time by the Government's 'free fruit for school's scheme'. Children are still permitted to bring a piece of fruit from home each day if desired.

It is important that your child brings their school water bottle, full, to school each day. If your child does not have a school water bottle, they are available from the school office for £1.50. Please ensure any money sent into school, is enclosed in a school money pocket and detailed with the necessary information. Money pockets can be purchased from the school reception. Please remember to check your child's school bag and Parent Mail for any correspondence from the school.

If you have any queries or concerns, please do not hesitate to make an appointment to speak to me after school.

Thank you for your continued support,

Mr Delooze

Teresa Class Teacher