

# Teresa Class

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## Spring 1 Curriculum Letter

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## **Welcome back!**

Welcome back to the start of another half term, I hope that you had an enjoyable and relaxing Christmas break and a Happy New Year. I would like to take this opportunity to inform you of the exciting curriculum content your child will be studying during the first half of the Spring Term.

As was the case last term, if you have any concerns, queries or questions, please do not hesitate to speak to me at the end of the school day, or make an appointment to see me.

Thank you in advance for your support,

*Mrs Oye*

(Teresa Class Teacher)

## **What We're Learning**

### **Main Project: Sow, Grow and Farm**

'Sow Grow and Farm' is our main project this half term. This project teaches your child about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas. Specifically, your child will be focusing on geography of the UK in the form of UK farming and allotments, and they will be comparing this to food production around the globe. They will also be investigating geographical features such as biomes, climate zones, topography, map reading and interpreting and representing data.

### **English**

In English this half term, your child will be learning about the features of, and writing their own, non-chronological reports and diary entries, which will be based by our main project: Sow, Grow and Farm. Children will also continue to develop their use of varied sentence structures, creativity, use of language, spellings, and handwriting.

### **Maths**

This half term, we will be focusing on the topics of multiplication, division and fractions. Within multiplication, your child will multiply a 2 digit number by a 2 digit number and progress to multiplying 4 digits by 2 digits. In division, they will divide up to 4 digits by 1 digit and learn how to divide efficiently. Within fractions, your child will learn how to multiply fractions and mixed fractions by integers, calculate fractions of amounts and how to find the whole.

### Religious Education

Our first topic this half term is Mission. Your child will explore the concept of community in the wider world and its application to their church community, before learning about the mission of inspirational leaders. The second topic is Sikhism and the symbols associated with it. Your child will also learn about the formation of the Khalsa and how this symbolises commitment in the Sikh faith.

### PSHE

For PSHE this term, we will hear and experience the Gospel story of Jesus calming the storm, look at the nature of God's call to love others, learn how we cope with peer pressure, discuss the issue of consent and bodily autonomy and in our last topic, children will learn about the pressure that young people can put on themselves.

### Science

This half term, your child's science topic will be 'Animals including Humans.' This project teaches children about animal life cycles, including the human life cycle, food chains, food webs and life-cycle diagrams. They will also explore human growth and development to old age, including the changes experienced during puberty and growing old, and will explore the changes to humans and animals from birth, to adolescence and growth, and

### Computing

This half term, your child will be continuing their study of 'Coding', developing their existing skills in writing algorithms of code. Your child will consolidate their knowledge of debugging and manipulating code to solve certain programs.

As 'programmers', they will also be learning the specific role of loops, variables and functions within coding, and why these particular actions allow us to develop

### Art

This half term, your child will participate in an art topic entitled 'Line, Light and Shadow'. This project teaches your child about the visual qualities of line, light and shadow with particular reference to the work of Pablo Picasso and Rembrandt. Your child will also be introduced to a range of shading techniques, before taking black and white photographs and using pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

### DT

This term, our D.T project is titled 'Eat the Seasons'. This project will be focused on the seasonality of vegetables in the U.K and your child will learn what is meant by seasonality, how to ensure food is healthy and nutritious at all points of the year and explore global food production. They will also research, plan and create a range of dishes and will develop skills in cooking such as grating, boiling, steaming and sautéing. They will



### Music

This half term, your child will have the opportunity to take part in weekly music sessions with the school's specialist music teacher Mr Dixon. They will be developing their ability to play keyboards, repeat songs and to compose music.

### PE

Your child will have multi-skills indoors every Tuesday. This topic covers a wide range of skills which can be applied to many sporting disciplines, while also developing their communication and co-operative skill sets. Please ensure that your child brings in their indoor PE kit into school on a Monday (shorts and t-shirt) so that it can be used throughout their PE learning during the week.

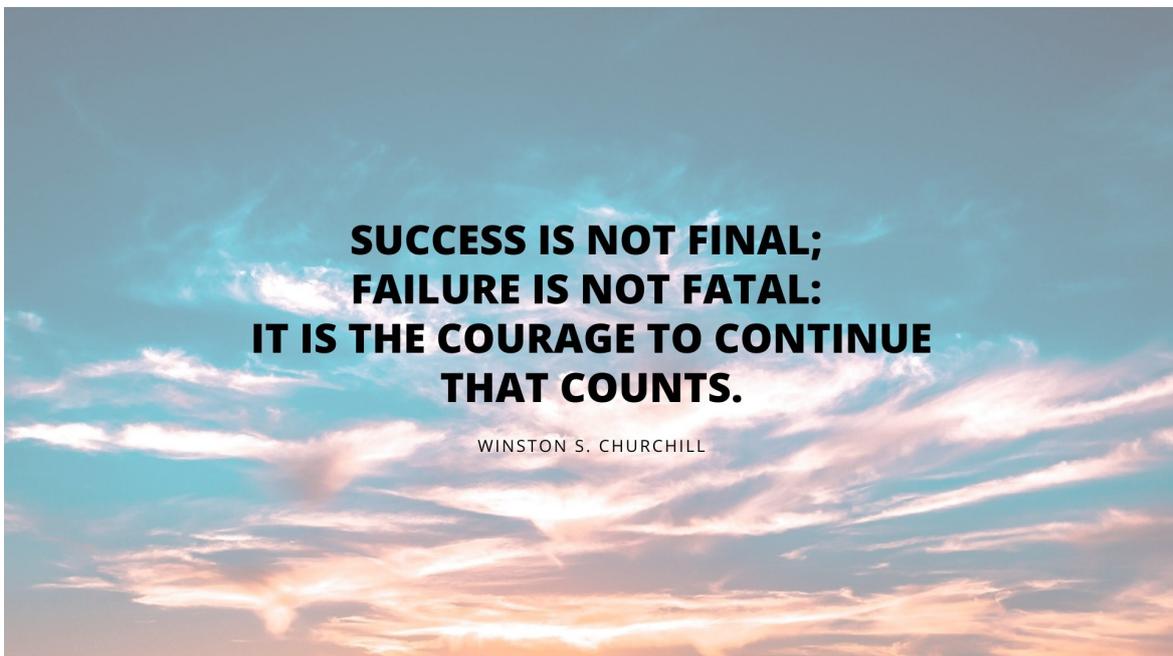
### MFL

The topic for this half term is 'En route pour l'école (On the way to school). Children will refresh their knowledge of the French alphabet, as well as learn how to ask for and deliver directions to others. Children will also build on their knowledge of time and will practice asking for and delivering the time to others. They will have the opportunity to practise writing, reading and, most importantly,



## Key Information & Reminders

- ◆ Teresa Class will take part in Indoor PE on **Tuesday**. Please ensure your child comes to school on Monday with their PE kit, in case of any timetable changes. They will take their PE kit home on Friday to be washed for PE the following week.
- ◆ Spelling and Times Tables Tests take place on a **Monday**.
- ◆ Please ensure your child comes to school with their water bottle daily – think of it as part of their uniform!



### Ms. Oyo's Top Tips!

1. **Reading** every day will help you with your learning and is an excellent way to relax! You must read at home every day for at least 15 minutes and then write in your journal 5 times per week.
2. **Times Tables**: These need to be kept sharp. Practise regularly ask somebody at home to help. They are vital fluency skills for your future work.
3. **Spellings**: Please remember to practise EVERY evening. The aim is NOT to complete the grid as quickly as possible but to regularly visit these spellings to build them into your memory.
4. **Handwriting**: Practise a joined, fluent style regularly. Please ask me for practice work if you wish.
5. **Take your time** and remember making mistakes are part of the learning process. All we ask is that you try your best!