



## Dempsey Class

Autumn Two Curriculum Letter

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### **Welcome!**

A warm welcome back to you and your family to another autumn school term. We hope you had a wonderful half break. I am looking forward to working with you, and your child in the coming year.

The children in Dempsey class are making progress and working hard with the learning curriculum and have been persevering and working hard. Let's keep it up in the 2nd half and continue to try our best as we work towards Christmas.

If you have any concerns, queries or questions, please do not hesitate to speak to me at the end of the school day, or make an appointment with the office to see me.

Thank you in advance for your support.

## **What We're Learning**

### **Main Project:**

This term, we will continue with our Main Project topic is Maafa, a Swahili word meaning "great disaster". The project will trace the development of the slave trade and explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa. Children will learn about Africa's rich history and culture, as well as the resilience and strength of African people in the face of adversity.

### **English**

In English this half term, we will be studying **chronological**, **non-chronological** and **persuasive letters** following the theme of our main project topic 'Maafa'. We will be looking at composition e.g layout and tone and grammar that support these genre of text.

### **Maths**

This half term, we will be exploring the topics of abstract maths such as **Fractions**. Children will continue to develop number sense and should still be working hard at school and at home to practice **addition, subtraction, multiplication, and division**. To assist your child in their development in this area, we ask that you continue to have them practice times tables, mental math strategies, and reasoning.

## History

This half term, we will continue with our project **Maafa**, in which your child will explore Britain's role in the transatlantic slave trade, the causes and the consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. They will focus on the abolition of slavery, life after abolition and the lives of black people in Britain today.

## Geography

In Geography this half term, your child will explore '**Our Changing World**'. This topic allows them to dive deeper into an exploration of the features of Earth including time zones and lines of latitude and longitude. They will use this knowledge to pin point areas on a map. They will then build on this knowledge with a closer look at map features such as lines of topography, map scales, references and the use of Ordnance Survey maps. They will have the opportunity to get hands on with a range of maps and atlases to test these skills.

## Science

In Science, children will continue to learn about the **circulatory system** and how it transports blood throughout the body. They will also learn about the heart and how it functions. Additionally, children will learn about healthy lifestyle choices and how harmful substances can affect the body.

## Religious Education

In Religious Education this half term, your child will be learning about different faiths, including **Judaism and Hinduism**, and about the second coming of Jesus. They will explore scripture and reflect on the promise made. This topic teaches children to develop an awareness of other faiths. Your child will also be learning about Advent. This topic explores why we wait and hope for the second coming of Jesus. Your child will be exploring scripture and reflecting on the promise made.

## MFL Yr 6

In French this term, we will be studying the topic '**What is the Weather**'. Your child will learn how to describe the weather in French using nine key phrases. They will use this new knowledge to read and understand a French weather map. The children will also recognise and recall the 9 weather expressions in French from memory, they will be able to 'ask what the weather is 'today' and give a reply in French. Finally, they will describe the weather in France, in French using a weather map with symbols.

## DT

In D.T, children will explore processed food and healthy food choices. This will involve exploring the definitions of healthy, processed and whole foods. They will have the opportunity to differentiate between these definitions in a practical sense by looking at a range of foods. Furthermore, they will have the opportunity to create their own whole foods such as fresh wholemeal bread, pesto and a dish of their own choice. They will devise, plan, execute and evaluate the process of creating their own healthy food.





## Key Information & Reminders

- ◆ Dempsey Class will take part in Indoor PE on **Mondays**. Please ensure your child comes to school on **Mondays** with their PE kit.
- ◆ Spelling and Times Tables Tests take place on **Mondays**.
- ◆ Please ensure your child comes to school with their water bottle daily- think of it as part of their uniform!
- ◆ Children should be reading daily and should make a minimum of 5 reading comments per week. If possible spend some time to hear them read.

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



## Dates for Your Diary

- ⇒ Wednesday 8th November—Year 6 SATS Meeting - 5:00pm
- ⇒ 13th November—Odd Socks Day - Anti-Bullying Week
- ⇒ 16th November—Year 5/6 Mass - 9:30am - Most Holy Trinity
- ⇒ 17th November—Dempsey Class Assembly
- ⇒ 22nd November—School Photographs
- ⇒ 30th November—Year 5/6 Mass - 9:30am - Most Holy Trinity

## Ms Oye's Top Tips!

1. Be Ready, Be Respectful and Be Safe
2. Read every day and ensure you are reading a variety of texts.
3. Learn your spelling words and practice your handwriting.
4. Be confident in your times tables as we are now applying them to other aspects of Maths.
5. Ensure homework is completed and submitted on time: it is there to consolidate your learning in school.
6. Take your time and remember that making mistakes are part of the learning journey.
7. All we ask is that you try your best!