# Elizabeth Class Curriculum Letter

Hello and welcome back to school. I hope that you have had a relaxing break and are prepared for a new term of learning in Elizabeth Class. Below is information on what your child will be learning during Autumn 2.

If you have any questions, please speak to me at the end of the day.

## **English**

- Writing questions and statements.
- Adding suffixes onto the end of a root word to describe characters and show that something is in the past tense.
- Writing commands on a wanted poster.
- Using different coordination and subordinating conjunctions.
- Using the term singular and plural.
- To plan, write and edit a monster recipe.

# RE—Preparing and Hinduism

- Learning about shrines that many Hindu families have in their homes.
- Knowing daily practices which Hindus follow and how we can develop our own positive daily practices.
- To know how we prepare for Christmas and that advent is time of preparing.
- To understand what Isaiah was advised the people to prepare for the coming of Jesus.
- To know the events that led up to the birth of Jesus, such as the annunciation and visitation.

# Geography—Our Wonderful World

- Learning about the different countries in the United Kingdom and their capital cities.
- Learning about different types of settlements including a city, town and a village.
- Learning to use aerial photographs to find physical and human features.
- Learning that we need to protect the natural environment such as a woodland.

# Maths—addition and subtraction

- Understanding the terms adding and subtracting.
- Learning and practising number bonds to 10.
- Adding and subtracting ones numbers.
- Adding and subtracting a 1-digit number from a 2digit number.

## History—Childhood

- Learning to use timelines to see how long ago the 1950s was.
- Learning what everyday life and childhood was like in the 1950s.
- Learning to describe a significant historical event in British history.
- Learning to recognise how a place has changed over time.

# Science—Human Senses

- Learning to identify the 5 different senses and why we need them.
- Identifying the different body parts and counting them.
- Identifying similarities and differences in our bodies.

# **PSHE**

- Knowing that we are special to God.
- Understanding that we are all unique.
- To know the body parts of boys and girls.
- To know how to stay clean and healthy.

#### Art

- Draw a simple self-portrait.
- Use collage to create a self-portrait.
- Use collage to make a creative portrait.
- Say what they like about their own or others' work using simple artistic vocabulary.

### DT

- Understand that a shelter is a structure designed to give protection from weather or danger.
- Identify and name what an object is made from, including wood, plastic, glass, metal, water and rock.
- Create a design for a play den to meet simple design criteria.
- Work as a team to build a play den.

# PE-Outdoor

- Throwing objects to a range of different targets.
- Moving safely in a space and practising sending an object to a target.
- Practising to send and receive a ball from a partner.
- Practising sending a ball through a gate.
- Attempting to hit a ball of a target with a bean bag.

# Computing (Year 1)

- Use paintz.app to create a portrait.
- Learn about how different artists created abstract pictures and make their own digital versions.
- Create their own digital painting and say whether they prefer digital painting or painting with paints and paper.

# Music with Mr Dixon

 In Music, the children will be preparing for their Nativity with Mr Dixon, mastering classic melodies and heart-warming songs.

# Things to remember:

- Bring all homework in on Monday.
- New spellings are given out on a Tuesday.
- PE will be on Tuesday this term.
- Homework is given out on Thursday.
- Reading Journals should be in school (with the books) every day.

## Top tips for KS1:

• Continue to read as much as possible!

In KS1 there is a big focus on reading and phonics so practising at home is a great way to become secure at this life skill.

Continue to practise basic number work on the way to and from school.

In Year 1 we focus on counting and number bonds. This is an area of maths that need to be practiced so that your child remembers them.

Continue to Talk

Research tells us that being able to communicate in clear sentences and being exposed to a greater range of vocabulary, helps with our comprehension and our writing so please talk!