

Jerome Class Curriculum Letter

Hello and welcome back to school. I hope that you have had a relaxing break and are prepared for a new year of learning in Jerome Class. Below is information on what your child will be learning for this half term.

If you have any questions, please catch me at the end of the day or make an appointment with the office.

English

- Writing questions and statements.
- Adding suffixes onto the end of a root word to describe characters and show that something is in the past tense.
- Writing commands on a wanted poster.
- Using different coordination and subordinating conjunctions.
- Using the term singular and plural.
- To plan, write and edit a monster recipe.

Maths—addition and subtraction

- Adding and subtracting 1s to a 2-digit number.
- Adding and subtracting two 2-digit numbers.
- Comparing different number sentences that add and subtract numbers.
- To add and subtract 10 more and 10 less.
- To solve different number problems.

RE—Preparing and Hinduism

- Learning about shrines that many Hindu families have in their homes.
- Knowing daily practices which Hindus follow and how we can develop our own positive daily practices.
- To know how we prepare for Christmas and that advent is time of preparing.
- To understand what Isaiah was advised the people to prepare for the coming of Jesus.
- To know the events that led up to the birth of Jesus, such as the annunciation and visitation.

History—Childhood

- Learning to use timelines to see how long ago the 1950s was.
- Learning what everyday life and childhood was like in the 1950s.
- Learning to describe a significant historical event in British history.
- Learning to recognise how a place has changed over time.

Geography—Our Wonderful World

- Learning about the different countries in the United Kingdom and their capital cities.
- Learning about different types of settlements including a city, town and a village.
- Learning to use aerial photographs to find physical and human features.
- Learning that we need to protect the natural environment such as a woodland.

Science—Everyday Materials

- Learning to identify the 5 different senses and why we need them.
- Identifying the different body parts and counting them.
- Identifying similarities and differences in our bodies.



PSHE

- Knowing that we are special to God.
- Understanding that we are all unique.
- To know the body parts of boys and girls.
- To know how to stay clean and healthy.

Art

- Draw a simple self-portrait.
- Use collage to create a self-portrait.
- Use collage to make a creative portrait.
- Say what they like about their own or others' work using simple artistic vocabulary.

DT

- Understand that a shelter is a structure designed to give protection from weather or danger
- Identify and name what an object is made from, including wood, plastic, glass, metal, water and rock.
- Create a design for a play den to meet simple design criteria.
- Work as a team to build a play den.

PE—Indoor

Gymnastics

- To rock successfully on different body parts.
- Showing awareness of obstacles and use steps and jumps to clear them.
- Balancing and travelling using combinations of body parts.
- Jumping in different ways.
- Hanging, swinging, travelling and jumping on different apparatus.

Computing (Year 2)

- Learn how to take a photograph.
- Understand that you have to ask permission to take a photo.
- Understand that lighting, position and subject have an impact of the quality of our photos.

Music with Mr Dixon

- In Music, the children will be preparing for their Nativity with Mr Dixon, mastering classic melodies and heart-warming songs.

Things to remember:

- Bring all homework in on **Monday**.
- New spellings are given out on a **Tuesday**.
- PE will be on **Monday** this term.
- Homework is given out on **Thursday**.
- Reading Journals should be in school (with the books) every day.

