John Paul Class



Autumn Two Curriculum Letter

UPDATE!



It has been a fantastic start to the year. The children have settled well into the routines and are enjoying their days learning and exploring together.

Thank you for your support. Please continue to bring your reading books and library books in daily, in the plastic wallets provided.

The phonics information can be kept at home for you to refer to regularly.

PE is now on a Friday, outdoors. Please ensure the correct kit is packed for indoors and outdoors, in case of poor weather. Your child needs a top, shorts, navy jogging bottoms, a navy blue jumper and trainers / plimsolls. Please ensure all of this kit is in their bag, every week.

Save the Date

Please refer to the calendar that has been sent out with specific dates on.

Wednesday 22nd November -Individual and Sibling Photos (Winter Uniform, please)

Friday 8th December - EYFS
Nativity performance (doors
open at 1:30pm)

Friday 8th December - Christmas
Fayre (Playground, 3:30pm 5:30pm)

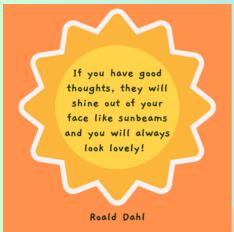
At home, please encourage your child to begin getting changed independently / helping you.

We are explaining to the children that they need to practise skills. Thank you for your support with this.

If you have any queries, please do not hesitate to speak to me.

Miss Pulle (Teacher of John Paul Class)

How can you help your child?



Read daily

Read to your child daily and get your chid to read to you daily. 5 minutes can really make a difference.

PE

Please bring PE kit on a

Monday. PE is a

Friday afternoon. This
session will be outside.

<u>Writing</u>

Write messages to your child.

Get your child to write
messages to you. Encourage
them to write initial sounds
and begin to write CVC
words.

Phonics

Go over the phonics sounds from each week, daily. Recap how to read and write the grapheme. Go on grapheme hunts around the house!

Write and read the key words

sent, daily.

Maths

Subitise numbers 1 – 5. That means you begin to recognise the number without counting the objects.

Retell stories

When you have read a story, show your child the pictures from the story. Can they retell the story to you using the pictures?

Oral Blending

Sound out words for the children to blend. E.g.
Point to your ch-ee-k. Can your child blend the phonemes and do what you ask them to?

Our Learning

Main Topic: Around the World

In this topic, the children will be learning about the world around them and the different celebrations. They will explore countries around the world.

RE

The children will be learning about Diwali, Baptism, Chanukah and Advent.

The children will also be participating in the Nativity performance. We will be reading bible stories and saying prayers, 4 times a day, as part of our RE curriculum.

<u>Maths</u>

We will be following the White Rose Maths scheme. This half term, we will be focussing on the topic '1,2,3' and 'Light and Dark', encouraging children to represent, compose and compare numbers 1,2 and 3. We will also be looking at numbers up to 5 and looking at one more and one less. The children will be learning some position language and begin to look at the concept of time and some shapes.

Phonics / Writing

We will follow the scheme 'Little Wandle' and will have phonics lessons, daily. The children will be reading 3 times a week in a guided group.

We will be encouraging the children to write 'messages' using the skills they have learnt. Please continue to focus on the key words at home. Some children will be recapping the Phase 2 sounds (which we covered in Autumn 1) and some children will be moving onto Phase 3 sounds. If you do not receive the new planning on Friday, please recap the flashcards you have at home and focus on blending. This is to support the children in their learning.