



Friday 3rd November 2023



Joseph Class

Autumn Two Curriculum Letter

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Welcome Back!

Dear Parents/Carers,

We hope you had a great half term, and were able to enjoy the time off school.

We would like to take this opportunity to thank you for your support throughout the first term. The children have settled into the new class extremely well and we can already see the change in their willingness to be more independent and proactive with their learning. It was also, lovely to see so many of you for Target Setting evening. Thank you for coming!

If you have any concerns, queries or questions, please do not hesitate to speak to one of us at the end of the school day, or make an appointment to meet.

As we are heading towards Christmas, this will be a busy and exciting term, we appreciate your continued support.

Miss Allen and Miss Anderson

(Joseph Class Teachers)

What We're Learning

Main Project- History — 'Through the Ages'

We will continue our Main Project 'Through the Ages', throughout the second half of the Autumn term. This term's learning will focus on the Bronze and Iron age, where the children will study the development of tools, homes, settlements and skills required by humans across the two periods. Farming and The Celts will also be a learning point.

English

This half-term we will begin reading '*The First Drawing*,' by Mordicai Gerstein. From this text, character description, recounts and narratives in the first person. Daily reading continues to be a focus in Year 3/4. Please ensure you listen to your child read aloud, in order to develop their fluency and expression, and ask them questions about what they have read to check their comprehension of the text.

Maths

We will continue to follow the White Rose scheme this term. We will cover 'Addition and Subtraction,' and begin 'Multiplications and Division'. In addition to this, times tables continue to be a big focus this year. It is essential that your child practises their times tables daily.

R.E.

This half-term, your child will study the topic of 'Gift'. Your child will learn about how gifts given and received, are a sign and expression of love. The children will learn how Jesus revealed God's love for humanity and the possibility of friendship. During the season of Advent, we explore this gift of love and the promise of Jesus' return at the end of time.

What We're Learning

Science

Continuing with '*Animal Nutrition and the Skeletal System*', your child will learn the different types of bones and their functions, and gain knowledge about vertebrate and invertebrates. They will also explore how joints and muscles work together to allow movement and support the body.

DT

This project is linked to 'Through the Ages'. This project teaches children about food groups and the Eatwell guide. They will learn about methods of cooking and explore these. The children choose and make a taco filling according to specific design criteria.

Computing

Your child will use a range of techniques to create a stop-frame animation using iPads. Next, they will apply those skills to create a story-based animation. This unit will conclude with your child adding other types of media to their animation, such as music and text.

Music

Mr Dixon, our music teacher, will continue to teach our music sessions throughout this academic year. The children will continue to develop their confidence in singing throughout this half-term.

P.E.

For the rest of this term, your child will be going to swimming lessons every **Wednesday**. They will be taking part in weekly lessons where they will develop their confidence and skills in the water.

P.S.H.E

Your child will hear and experience the Gospel story of Jesus healing Jairus' daughter. Throughout the term, the stories will then be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live. Please refer to the parent portal for TenTen Resources, which is the scheme of work we use to teach PSHE.

M.F.L (Modern Foreign Language)

This academic year, we will learn French through a new curriculum scheme, '*Language Angels*.' Your child will continue to develop their confidence when conversing in French by being introduced to the first and second sets of phonics sounds.

Online Parent Portal
www.tentenresources.co.uk/parent-portal

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School password	stjorhe



Key Information & Reminders

- ♦ Joseph Class will take attend swimming on **Wednesdays**. Please ensure your child comes to school on this day with their full kit.
- ♦ Spelling and Times Tables Tests take place on a **Monday**. Your child's scores will be recorded in the back of their reading record every Monday- please remember to check these.
- ♦ Please ensure your child brings their water bottle everyday to school—think of their water bottle as part of their uniform!



Dates for Your Diary

Monday 13th November 2023— Odd Socks Day - Anti-Bullying Week this week

Friday 17th November 2023— Children In Need - Sponsored Walk

Wednesday 22nd November 2023— School Photographs (Individual + Siblings)

Thursday 14th December 2023— Key Stage Two Advent Carol Service - 2:00pm - Most Holy Trinity

Tuesday 19th December 2023— Christmas Parties - 1:30- 2:30pm

Wednesday 20th December 2023— Christmas Dinner

Christmas Holidays; **Thursday 21st December 2023 (School closes at 2pm)** - Friday 5th January 2024

Miss Allen & Miss Anderson's Fab Five!

1. **D.E.A.R**— Drop Everything And Read! Reading every single day is essential to help you with all areas of your learning. Reading underpins all that we do, and in order to develop your reading skills, you must read as often as you can!
2. **Times Tables**— You must practise your times tables, and corresponding division facts in order to develop instant recall. This means knowing your times tables without having to count on your fingers.
3. **Spellings**— There are many words that we need to write that can be tricky to spell. You must learn the spelling rules and then apply these when writing, in order to improve your written pieces.
4. **Little and Often!** Remember, this is our approach to homework. WE would much rather you spend 5 minutes practising your spellings/ times tables daily, than half an hour once a week.
5. **Try, and try again** — Mistakes are part of the learning process, and we won't expect you to get everything correct first time. Remember, all we ask is that you *try your best!*