

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be work available to collect from school for pupils. The teacher or a member of SLT will phone for a welfare check-in.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons may include varying content to ensure that it can be taught appropriately at home (e.g. PE).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours
Key Stage 1	4 hours

Key Stage 2	5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be sent links to Oak Academy or similar remote education provision. They will be given a detailed breakdown of the remote learning for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will issue and lend laptops / tablets. These will be available on request via the school office
- Should parents / carers need a device that enables an internet connection, they can contact the school office and appropriate provision will be put into place
- Printed materials will be available on request from the school office, should there be no access to the online learning at home

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils will be expected to engage with as much of the remote learning as possible
- The expectation for support will have to be judged by the parents individual, based on the family circumstances and the needs / age of the child

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Weekly phone calls will be made to the pupils, with the parent / carer present, to check on the engagement with the remote education
- Should concerns arise about the level of engagement, the class teacher or member of SLT will phone the parent / carer and discuss any further support that may be necessary

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be assessed using summative / formative assessments, such as; google forms, quizzes and Atom Prime (KS2)
- Pupils will be given feedback in the weekly phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be tailored to the children's provision map
- The tasks set will be age / need appropriate and will be of a more practical nature for younger children / children with additional needs
- Where appropriate, children with SEND will be invited into school to access small group provision

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive similar provision to that detailed above, where appropriate. In some cases, children may collect some work from the school office, based on the current learning in class. Regular phone calls will be made by a member of SLT or the class teacher.