



St Joseph's RC Primary School, French Long Term Plan



<p>Year 3</p>	<p style="text-align: center;"><u>Autumn - Core Vocabulary</u></p> <p><u>Knowledge:</u> To know how to say numbers 0 – 31. To know the main colours. To know the days of the week. To know the months of the year. To know how to talk about what time it is, using key vocabulary.</p> <p><u>Skills:</u> To answer questions in French, using the language skills learnt in the topics.</p> <p><u>Vocabulary:</u> See the core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children initial core vocabulary that will enable them to begin to have conversations in French.</p>	<p style="text-align: center;"><u>Spring 1 - I am Learning French</u></p> <p><u>Knowledge:</u> To locate France, Paris and a few key cities on a map.</p> <p>To be able to say your name and how you are feeling.</p> <p>To recap colours.</p> <p>To recap counting 1 – 10.</p> <p><u>Skills:</u> Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as bleu for blue) and associating word and phrases to images to help.</p> <p><u>Vocabulary:</u> See the core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children a basis of the French language that will enable them to have simple conversations in French.</p>	<p style="text-align: center;"><u>Spring 2 -Phonics</u></p> <p><u>Knowledge:</u> To learn the key phonics sounds in French.</p> <p><u>Skills:</u> To use the key phonics sounds to read unfamiliar words.</p> <p><u>Vocabulary:</u> See the core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children key phonics skills that will enable them to read unfamiliar words in future topics.</p>	<p style="text-align: center;"><u>Summer 1 -I am Able</u></p> <p><u>Knowledge:</u> Recognise, remember and spell 10 action verbs in French, using them in the infinitive to form positive and negative structures.</p> <p>Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).</p> <p><u>Skills:</u> Improve memory skills, remembering the vocabulary.</p> <p>Using a greater variety of high frequency verbs.</p> <p>Build sentences in French using the 1st person conjugated verb je peux (I am able) or je ne peux pas (I am not able), using pictures to help.</p> <p>Extend sentences with the conjunctions et (and) & mais (but) in French.</p> <p><u>Vocabulary:</u> See the core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children a basis of the French language that will enable them to have simple conversations in French.</p>	<p style="text-align: center;"><u>Summer 2 -Animals</u></p> <p><u>Knowledge:</u> Name and recognise up to 10 animals in French.</p> <p>Attempt to spell some of these nouns with their correct indefinite article.</p> <p>Pretend to be a particular animal using the 1st person singular of the verb être (je suis = I am)</p> <p><u>Skills:</u> Improve memory skills, remembering the vocabulary.</p> <p>Build a short sentence in French using the personal pronoun (je) with a conjugated verb (suis), an indefinite article/determiner (un or une) and a noun (in this unit an animal)</p> <p><u>Vocabulary:</u> See the core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children a basis of the French language that will enable them to have simple conversations in French.</p>
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Year 4	<u>Autumn 1 - Grammar</u>	<u>Autumn 2 - Shapes</u>	<u>Spring 1 - Fruits</u>	<u>Spring 2 - Ice Creams</u>	<u>Summer 1 - Vegetables</u>	<u>Summer 2 - Seasons</u>
	<p><u>Knowledge:</u> Develop grammatical knowledge of definitive articles.</p> <p>Develop grammatical knowledge of indefinite articles.</p> <p>Develop grammatical knowledge of irregular verbs.</p> <p>Develop grammatical knowledge of nouns.</p> <p>Develop grammatical knowledge of partitive articles.</p> <p><u>Skills:</u> To use their knowledge of grammar to form grammatically correct simple sentences.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children an understanding of the grammar and how to formulate sentences.</p>	<p><u>Knowledge:</u> Name, recognise and remember up to 10 shapes in French.</p> <p>Spell some of the shapes in French.</p> <p>Know which shapes are un or une.</p> <p>Revise and/or learn numbers 1-5 in French.</p> <p><u>Skills:</u> Pronounce and remember new words in French.</p> <p>Remember the article/determiner alongside the noun.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have simple conversations in French.</p>	<p><u>Knowledge:</u> Name, recognise and remember up to 10 fruits in French.</p> <p>Spell some of the nouns with their correct article/ determiner.</p> <p>Know how to ask somebody in French if they like a particular fruit.</p> <p>Know how to say what fruits they like and dislike in French.</p> <p><u>Skills:</u> Learn how to ask a question.</p> <p>Learn how to answer a question.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have simple conversations in French.</p>	<p><u>Knowledge:</u> Name, recognise and remember up to 10 ice-cream flavours in French.</p> <p>Spell some of these flavours.</p> <p>Know how to use the structure 'je voudrais...' plus an ice-cream flavour.</p> <p>Know how to say whether we would like a cone or pot and possibly how many scoops.</p> <p>Know how to say 'please' and 'thank you' in French.</p> <p><u>Skills:</u> Building on language skills to learn the phrases necessary to order an ice-cream in French and useful phrases such as 'I would like, 'please' and 'thank you'.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have simple conversations in French.</p>	<p><u>Knowledge:</u> Name, recognise and recall from memory up to 10 vegetables in French.</p> <p>Spell some of these nouns with their plural article/determiner.</p> <p>Know the high frequency verb je voudrais from the verb vouloir, to want in French.</p> <p><u>Skills:</u> Take part in short role play using language learnt.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have simple conversations in French.</p>	<p><u>Knowledge:</u> Name, recognise and remember all four seasons in French.</p> <p>Know how to talk about the seasons in French.</p> <p>To learn to recognise and use the conjunction 'et' (and) in our spoken and written responses.</p> <p><u>Skills:</u> Say which is our favourite season in French.</p> <p>Say why it is our favourite season in French.</p> <p>Say and write a short phrase on the topic of seasons.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have simple conversations in French.</p>

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<p>Year 5</p>	<p><u>Autumn 1 - Grammar</u></p> <p><u>Knowledge:</u> Develop grammatical knowledge of irregular verbs.</p> <p>Develop grammatical knowledge of adjectival agreement.</p> <p><u>Skills:</u> To use their knowledge of grammar to form grammatically correct simple sentences.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children an understanding of the grammar and how to formulate sentences.</p>	<p><u>Autumn 2 - Presenting Myself</u></p> <p><u>Knowledge:</u> To know how to count to 20 in French.</p> <p>Know how to ask somebody how they are feeling and give an appropriate response back.</p> <p>Know how to ask somebody their age, name, where they live and reply.</p> <p><u>Skills:</u> Take part in a simple conversation in French.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations in French.</p>	<p><u>Spring 1 - My Family</u></p> <p><u>Knowledge:</u> Know the nouns for family members in French from memory.</p> <p>Know how to describe their own or a fictitious family in French by name, age and relationship.</p> <p>Know how to count up to 100 in French.</p> <p>Understand possessive adjectives better in French ('my' form only).</p> <p><u>Skills:</u> Talk and write with more accuracy, fluency and confidence on the topic of family.</p> <p>Be able to choose words effectively, applying grammatical awareness.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations in French.</p>	<p><u>Spring 2- My Home</u></p> <p><u>Knowledge:</u> Know how to say and write in French whether they live in a house or an apartment.</p> <p>Know how to say what room they have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</p> <p>Know how to use the conjunction 'et' (and) to link two sentences together.</p> <p><u>Skills:</u> To speak and write using longer more interesting sentences, that include the key structures presented in the unit.</p> <p>Use knowledge and skills from this unit and previous units to extend their spoken and written ability.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations in French.</p>	<p><u>Summer 1 - Do You Have a Pet?</u></p> <p><u>Knowledge:</u> Know the nouns and indefinite articles for 8 common pets.</p> <p>Know how to ask somebody if they have a pet and give an answer back.</p> <p>Know how to say in French what pet they have/do not have and give their pet's name.</p> <p>Know simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</p> <p><u>Skills:</u> Create longer, accurate yet authentic pieces of spoken and written French using the conjunctions 'et' and 'mais'. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations in French.</p>	<p><u>Summer 2 - In the Classroom</u></p> <p><u>Knowledge:</u> Know a selection of nouns and indefinite articles for common classroom objects.</p> <p>To learn how to use the negative in French.</p> <p>To know how to describe what they have and do not have in their pencil case.</p> <p>To know how to respond to simple classroom commands.</p> <p><u>Skills:</u> Improve spellings in French.</p> <p>Improve oral work by learning to ask questions in French as well as answering but progressing even further by including a negative reply.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations in French.</p>
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<p>Year 6</p>	<p><u>Autumn 1 - The Date</u></p> <p><u>Knowledge:</u> Know the 12 months of the year in French.</p> <p>To know how to ask what the date is and say the date in French.</p> <p>To know how to ask somebody when their birthday is and say when their own birthday is in French.</p> <p><u>Skills:</u> Formulate the date in French.</p> <p>Ask and answer questions in French based on their birthday date.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>	<p><u>Autumn 2 - What is the Weather?</u></p> <p><u>Knowledge:</u> Know the 9 weather expressions in French from memory.</p> <p>Know how to ask what the weather is today and give a reply in French.</p> <p>Know how to describe the weather in France, in French using a weather map with symbols.</p> <p><u>Skills:</u> Talk about the weather in French.</p> <p>Read and understand a French weather map.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>	<p><u>Spring 1 - At School</u></p> <p><u>Knowledge:</u> Know the names of subjects in school in French with the correct definite article / determiner.</p> <p>Know how to extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.</p> <p>Know how to tell the time by learning how to say time by the hour.</p> <p>Know the irregular, high frequency verb 'aller' (to go) in full.</p> <p><u>Skills:</u> Give positive and negative opinions and justifications to questions on school subjects, that can be transferred to other topic of conversations.</p> <p>Extend sentences, making them longer and more interesting.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>	<p><u>Spring 2 - The Weekend</u></p> <p><u>Knowledge:</u> Know how to tell the time in French using quarter past, half past and quarter to.</p> <p>Know how to say and write in French what they do at the weekend using two or more sentences.</p> <p>To learn how to integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p> <p><u>Skills:</u> Say and write what activities they do at the weekend, at what time they do them but also whether they like them or not.</p> <p>Link ideas together using more conjunctions and create longer and more interesting replies which includes an opinion.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>	<p><u>Summer 1 - Healthy Lifestyle</u></p> <p><u>Knowledge:</u> Know how to say and write what they eat and drink to stay healthy.</p> <p>Know how to say and write what they do not eat and drink to stay healthy.</p> <p>Know how to say and write the activities they do and do not do to stay in shape including a choice of physical activities.</p> <p>Know how to follow a simple, healthy recipe in French.</p> <p><u>Skills:</u> Say and write in more detail what is necessary to maintain a healthy lifestyle.</p> <p>Say which physical activities they do, creating longer more interesting responses in spoken and written form.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>	<p><u>Summer 2 - Me in the World</u></p> <p><u>Knowledge:</u> Know how to say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.</p> <p>Know how to say and write about some key celebrations in the French speaking world.</p> <p>Know some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.</p> <p><u>Skills:</u> To produce longer, more accurate, authentic and interesting writing</p> <p>Use this content to widen vocabulary and linguistic knowledge in French.</p> <p><u>Vocabulary:</u> See core vocabulary mats.</p> <p><i>How does this prepare them for the following years?</i> This gives the children further knowledge of the French language that will enable them to have more complex conversations and write more complex sentences in French.</p>
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