



Fisher Class

Spring Two Curriculum Letter

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Welcome back!

Welcome back to another exciting school term! We hope that you have had a wonderful time over the half term break and you are now ready for the second half of the spring term

We are half way towards the Easter break and are quickly approaching SATs. I would like to inform you of the curriculum content your child will be studying during the second half of the Spring Term.

This is our last half-term before SATs, and therefore we need focus, determination and hard-work as we prepare and progress through the term.

What We're Learning

Main Project:

This term, we will continue with our Main Project topic '[Frozen Kingdoms](#),' where your child will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.

English

Reading the text, 'The Promise' the children will be inspired by the belief that a relationship with nature is essential to every human being, and that now, more than ever, we need to renew that relationship. The children will explore the language of the text in order to **create a sequel** using an synonym of 'promise'. They will be encouraged to draw upon the figurative language in the book to embed within their own narratives about nature.

Maths

This half term, we will begin by learning about **algebra**. We will then move onto learning about: **decimals; equivalent fractions, decimals and percentages; area and perimeter and volume** before concluding the term with **statistics**. Your child will continue to develop number sense and should still be working hard at school and at home to practise **addition, subtraction, multiplication** and **division** knowledge including fractions and decimals. To assist your child in their development in this, we ask you continue to practise mental maths strategies as well as reasoning.

Religious Education

Our first topic this half term is **Unity**. In this topic, your child will explore what nourishes and what spoils friendship and unity. They will learn that the Eucharist challenges and enables the Christian family to live and grow in communion everyday. The other topic we will be learning about is **Death and New Life** as it is a part of our preparations for Easter and Lent. This topic will focus on how loss and death bring about change for people and we will also learn about Holy Week and Easter. At this point of the term, your child will also be continuing to think about our Lent project and what this means for them personally to grow closer to God as we approach the celebration of Easter.



Geography

As of Spring 2, we will continue to learn about the Polar Regions. This will consist of learning about how animals and plants adapt to suit their environment; the world of great polar explorations from the 1700 's; the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices, and present historical narratives on significant global events.

Science

In Science, your child will continue to study the topic **Electrical Circuits and Components**. They will learn about electrical circuits; their components and how they function; to recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols and about programmable devices, sensors and monitoring.

Art

This half term, your child will be learning about the genre of **Environmental Art**. They will study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children will also work collaboratively to create artwork with an environmental message.

DT

In D.T, we will learn about remarkable **engineers** and significant bridges, learning to identify features, such as beams, arches and trusses. We will complete a bridge-building engineering challenge to create a bridge prototype; Once their bridge is complete, evaluate their prototype and suggest improvements to their work.

PSHE

Our topic this half term, [Emotional Well-Being](#), focuses on pressures that they may experience from themselves, others and the media. Children will develop ideas on how to build resilience through thankfulness, use simplified CBT techniques to manage their thoughts, feelings and actions and cope with new or difficult feelings such as romance and rage. The session will also cover how children may be affected by what they see online.

Computing

This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas; understand how they can be used to produce calculated data; taught how to apply formulas and apply formulas to multiple cells by duplicating them. They will also use spreadsheets to plan an event, answer questions and create charts and evaluate their results in comparison to questions asked.

MFL—Year 6 - Le week-end

This half term, your child will be learning to tell the time in French including quarter past, half past and quarter to. They will be learning 10 short phrases for activities that often happen at the weekend. At the end of the topic, your child should be able to say and write what activities they do at the weekend, at what time they do them.

Music

In music, your child will have the opportunity to take part in weekly music sessions with the school's specialist music teacher Mr Dixon, in which they will be developing their knowledge of the history of modern music through the topic of [Beetles and Beyond](#).

PE

This half term, your child will have outdoor PE every [Thursday](#). In these lessons, they will develop their skills in basketball. Your child will work on specific skills, such as passing, dribbling and shooting. This will be complimented with practice in attacking and defensive tactics such as defending, blocking and marking through agility and strength routines. They will have the opportunity to practice and display their skills in competitive matches regularly throughout the topic.

Key Information & Reminders

- ◆ Fisher Class will take part in outdoor PE on **Thursdays**. Please ensure your child comes to school on **Mondays** with their PE kit, in case of any timetable changes.
- ◆ Spelling and Times Tables Tests take place on **Mondays**.
- ◆ Please ensure your child comes to school with their water bottle daily - think of it as part of their uniform!
- ◆ Children should be reading daily and should make a minimum of 5 reading comments per week. If possible, spend some time to hear them read.

THERE IS NO FAILURE
EXCEPT
IN NO LONGER TRYING

- ELBERT HUBBARD -

Mr Humm's Top Tips!

1. Be ready, be respectful and be safe.
2. Reading is something you should relish doing; read every day and ensure you are reading a variety of texts.
3. Spellings: these are given every week; practise these daily.
4. Handwriting: you should be well-versed in handwriting practice now. Be honest: if you need to, then practise more.
5. Be confident with your times tables as they are applied to many aspects of maths.
6. Ensure homework is completed and submitted on time: it is there to consolidate your learning in school.
7. Take your time and remember that making mistakes are part of the learning journey.
8. All we ask is that you try your best!