

Wednesday 28th February 2024



Spring Two Curriculum Letter

Joseph Class

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Dear Parents/ Carers,

Welcome back to a brand new- half-term! We hope you are all well rested and had a good break. We are more than half-way through this academic year now, and we would like to take this opportunity to update you with the content your child will be learning this half-term.

We began our preparations for Lent this week in school. Please spend some time reflecting on this with your child throughout out this half-term, speaking to your child about what they have learned and reviewing their Lenten Promises.

As always, if you have any concerns, queries or questions, please do not hesitate to speak to us at the end of the school day or make an appointment to see us.

Thank you for your continued time and support,

Miss Allen and Miss Anderson

(Joseph Class Teachers)

What We're Learning

English

At the beginning of this half term, we will read, '*Cinnamon*,' by Neil Gaiman. We will focus on the conventions of dialogue through drama, and your child will go on to write a story in the style of Cinnamon using speech. By the end of this half-term, we will move to our non-fiction unit, and create a newspaper report about an earthquake. Your child will include the information they have learned from the main project topic in this report.

Maths

This half-term, we will begin our learning on, '*Fractions*' by developing an understanding of the different parts of a fraction, and then use this knowledge to compare and order both unit and non- unit fractions. Following this, we will apply arithmetic skills when learning about, '*Length and Perimeter*' and '*Decimals*.'

R.E.

Your child's first topic this half term is, 'Giving and Receiving,' in which they will be exploring the Eucharist and how we receive Jesus in Word and Sacrament, before then giving of ourselves when we take the message and mission of Jesus' Gospel to the world with the Concluding Rite. In keeping with our school wide focus on 'Community,' your child will also discover how these elements of the Sacraments bring us closer to God, each other and those around us.

In the topic of 'Self-Discipline,' your child will learn that Lent is the part of the Liturgical Year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and giving. Your child will celebrate the growth of new life in Christ, in preparation for the feast of Easter, while exploring the different ways in which self-discipline can impact on our lives as part of the Catholic community.

Main Project- Geography — ‘Rocks, Relics and Rumbles’

This half-term, your child will continue building on their knowledge from Spring 1, your child will explore volcanoes, their different features and where in world they are situated, understanding longitude and latitude to help them describe the specific area.

Science

This half term, your child will continue to investigate frictional forces and magnetic forces, including identifying parts of a magnet and magnetic materials. They will develop their skills through planning and carrying out investigations which encourage close observation, measuring and recording frictional forces.

Computing

This half-term, your child will develop their skills and ability to create documents using Microsoft programmes; Word, Publisher and PowerPoint. They will learn how to type text, insert images and save documents.

Art

Your child will continue to study the topic, ‘Ammonite,’ this half-term. They will learn about the artistic techniques used in sketching, printmaking and sculpture.

Music

Your child will continue to take part in weekly music lessons taught by Mr Dixon, our specialist music teacher. During the Spring Term, they will explore cyclical patterns and rounds.

P.E.

This half-term, your child will take part in **Indoor P.E** on **Wednesdays**. Their new topic is, ‘Problem- Solving’ and they will take part in a range of group activities and games.

M.F.L (Modern Foreign Language)

This half-term, our French sessions will focus on the shape names as well as revisiting key words, and previously taught topic languages, such as animals.



Key Information & Reminders

- ◆ For the remainder of this half-term, Joseph Class will take part in **Indoor P.E** on **Wednesdays**. Please ensure your child comes to school on Mondays with their full PE kit.
- ◆ Weekly Spelling and Times Tables Tests will continue to take place on a **Monday**. Your child's scores will be recorded in the back of their reading record every Monday- please continue to monitor these.
- ◆ Please ensure your child brings their water bottle everyday to school—think of their water bottle as part of their uniform!
- ◆ Please ensure your child wears a jumper and coat to school every day. If they wear gloves, hats or scarves, please ensure they are clearly labelled.
- ◆ Please continue to support your child at home with practising for their upcoming Multiplication Tables Check using a PC or iPad. If you need any support with this, please let us know.

YOUR
SPEED
DOESN'T
MATTER.
FORWARD IS
FORWARD.

Dates for Your Diary

- ⇒ **Wednesdays** – Indoor PE
- ⇒ **Friday 1st March**—St David's Day—Children to wear an item of yellow to school
- ⇒ **Thursday 7th March** —World Book Day
- ⇒ **Sunday 17th March**—St. Patrick's Day— (Children to wear one item of green to school on Monday 18th March)
- ⇒ **Wednesday 20th March** — Class Photographs
- ⇒ **Week Beginning 25th March**—Holy Week Assemblies in school
- ⇒ **Thursday 28th March** — Maundy Thursday—Last day of term, school finishes at 2:00pm
- ⇒ **Friday 29th March**—Good Friday

Miss Allen and Miss Anderson's Fab Five!

1. **DEAR**— Drop Everything And Read! Reading every single day is essential to help you with all areas of your learning. Reading underpins all that we do, and in order to develop your reading skills, you must read as often as you can!
2. **Times Tables**— You must practise your times tables, and corresponding division facts in order to develop instant recall. This means knowing your times tables without having to count on your fingers.
3. **Spellings**— There are many words that we need to write that can be tricky to spell. You must learn the spelling rules and then apply these when writing, in order to improve your written pieces.
4. **Little and Often!** Remember, this is our approach to homework. We would much rather you spend 5 minutes practising your spellings/ times tables daily, than half an hour once a week.
5. **Try, and try again** — Mistakes are part of the learning process, and we won't expect you to get everything correct first time. Remember, all we ask is that you *try your best!*